
		UNIVERSITY OF EAST SARAJEVO Faculty of Medicine						
		Study program: Medicine in English						
		Integrated academic studies		2nd study year				
Full subject title		CLINICAL PRACTICE 2						
Department		Department for Primary Health Care and Public Health, Faculty of Medicine Foča						
Subject code			Subject status		Semester		ECTS	
ME-02-1-017-3; ME-02-1-017-4			compulsory		III, IV		6	
Professor/ -s		Assist. prof. Natasa Pilipovic Broceta, assist. prof. Helena Maric						
Associate/ -s		Senior assist. Boris Pejic, assist. Dalibor Potpara						
Number of lectures/ teaching workload (per week)			Individual student workload (in hours per semester)			Coefficient of student workload S ₀ ¹		
L	E	SP	L	E	SP	S ₀		
1	2	0	1*15*1	2*15*1	0*15*1	1		
1	2	0	1*15*1	2*15*1	0*15*1	1		
total teaching workload (in hours, per semester) 1*15+2*15+0*15=45 1*15+2*15+0*15=45			total student workload (in hours, per semester) 1*15*1+2*15*1+0*15*1=45 1*15*1+2*15*1+0*15*1=45					
Total subject workload (teaching + student): 90+90=180 hours								
Learning outcomes		Mastering the subject, the student will be able to: 1. use verbal and non-verbal communication skills and techniques with the patient 2. take anamnestic data 3. perform the basic elements of physical examination 4. provide parenteral therapy 5. take the exertion for analysis 6. state the principles of patient care in hospital conditions 7. indicate the principles of work in PHC 8. participate in the prevention of certain social diseases						
General competences		They are eager to dedicate themselves to the field of medicine and accept responsibility for the physical, mental and social well-being of their patients. They are capable of expressing themselves and communicating in a manner that is both understandable and acceptable to the patient. They are acquainted with health improvement and disease prevention and are eager to make medical professionals adopt more positive attitude towards it. They are eager to collaborate with other medical professionals. They are eager to consider the changes in socioeconomic factors during the treatment process.						
Preconditions		Precondition for taking the exam: all year I exams passed						
Teaching methods		Lectures, exercises, seminars, consultations, student reports on individual work						
Subject content per week		Lectures: 1. Communication skills 2. Communication techniques 3. Verbal communication 4. Nonverbal communication 5. Communication in the healthcare team. 6. Communication in crisis situations. 7. Patient-oriented medicine. 8. Types of doctor-patient relationship. 9. Types of doctor-patient relationship. 10. Principles of taking anamnesis 11. Principles of taking anamnesis 12. Clinical skills 13. Clinical skills 14. Clinical skills 15. Clinical skills						

¹ Coefficient of student workload S₀ is calculated as it follows:

a) for the study programs not going through the licensing process: $S_0 = \frac{(\text{total workload in semester for all the subjects } 900 \text{ hrs} - \text{total teaching workload } L+E \text{ in semester for all the subjects } 870 \text{ hrs})}{\text{total teaching workload } L+E \text{ in semester for all the subjects } \text{ hrs}} = \text{ }.$ Consult form content and its explanation.

b) for the study programs going through the licensing process, it is necessary to use form content and its explanation.

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| | <ol style="list-style-type: none">16. Doctor in community - introduction17. Communication skills in the relationship between doctor and patient.18. Socio-economic factors (poverty, social support, early life period) and health.19. Unhealthy lifestyles.20. Social inequalities and health.21. Marginalized groups and health.22. Violence - the problem of family and society23. Social structure and health. Social groups.24. Family and health.25. Urbanization and health. <p>Exercises:</p> <ol style="list-style-type: none">1. Care of the patient in PHC2. Care of the patient in PHC3. Care of the patient in PHC4. Care of patients at the internal medicine department5. Care of patients at the internal medicine department6. Patient care at the surgery department7. Patient care at the surgery department8. Patient care at the pediatric department9. Patient care at the pediatric department10. Patient care at the department of infectious diseases11. Patient care at the department of infectious diseases12. Patient care at the neurological department13. Patient care at the neurological department14. Women's health15. Women's health16. Health determinants17. Socioeconomic environment and health18. Social organization and health19. Definition of domestic violence20. Myths and realities about domestic violence21. My health profile and health circle22. Health and health inequalities23. Family history questionnaire24. Variations in family structures25. Case study - How can a victim feel safe?26. Marginalized population groups27. Unhealthy lifestyles28. Principles of modern urban development29. Student reports on patients30. Student reports on patients |
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Author/s	Publication title, Publisher	Year	Pages (from-to)
Lynda Juall Carpenito	Handbook of Nursing Diagnosis 15 th ed. Lippincott Wiliam and Wilkins	2016	

Additional literature
<p>1. <i>Journal of the American Medical Association</i>. 2001;286:2669-2674.</p> <p>2. <i>British Medical Journal</i>. 2001;323:1069-1074.</p> <p>3. <i>Annals of Internal Medicine</i>. 2001;135:1000-1005.</p> <p>4. <i>Journal of Clinical Pharmacy and Therapeutics</i>. 2001;26:1-6.</p> <p>5. <i>Pharmaceutical Research</i>. 2001;18:1-10.</p> <p>6. <i>Journal of Clinical Pharmacology</i>. 2001;41:1-10.</p> <p>7. <i>Journal of Clinical Pharmacy and Therapeutics</i>. 2001;26:1-6.</p> <p>8. <i>Journal of Clinical Pharmacy and Therapeutics</i>. 2001;26:1-6.</p> <p>9. <i>Journal of Clinical Pharmacy and Therapeutics</i>. 2001;26:1-6.</p> <p>10. <i>Journal of Clinical Pharmacy and Therapeutics</i>. 2001;26:1-6.</p>

Author/s	Publication title, Publisher	Year	Pages (from-to)

Student responsibilities, types of student assessment and grading	Grading policy		Points	Percentage
	Pre-exam activities			
	lecture/exercise attendance		20	20%
	seminar paper		10	10%
	practical work		20	20%
	Final exam			
	test I		25	25%
	test II		25	25%
	TOTAL		100	100 %

Certification date	June 17th 2024
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* the number of necessary rows is added by using *insert mode*

Responsible Person of the Faculty
