
		UNIVERSITY OF EAST SARAJEVO Faculty of Medicine					
		Study program: medicine					
		Integrated academic studies		III study year			
Full subject title		CLINICAL AUTOPSY, ANALYSIS AND SIGNIFICANCE					
Department		Department of Propedeutics, Faculty of Medicine Foca					
Subject code		Subject status			Semester		ECTS
ME-02-2-033-5		elective			V		1
Professor/ -s		professor Mirjana Cuk,MD, PhD; prof. Dusko Dundjerovic, MD, PhD; prof. Nikola Zivkovic, MD, PhD					
Associate/ -s							
Number of lectures/ teaching workload (per week)			Individual student workload (in hours per semester)			Coefficient of student workload S_0^1	
L	E	SP	L	E	SP	L	
1	0	0	0*15*1	1*15*1	0*15*1	1	
total teaching workload (in hours, per semester) 1*15+0*15+0*15=15			total teaching workload (in hours, per semester) 0*15*1+1*15*1+0*15*1=15				
Total subject workload (teaching + student): 15+15=30 hours							
Learning outcomes		1. By mastering this course the student will be trained to analyze the pathological conditions in routine practice 2. By mastering this course the student will be able to recognize all essential morphological characteristics of pathological conditions 3. By mastering this course the student will be able to properly approach pathological conditions in clinical practice with an assessment of possible risks 4. By mastering this course the student will be able to recognize in practice the symptoms and signs of the disease and predict possible complications and the possible course of the disease					
General competences		They possess broad fundamentals of theoretical knowledge and practical skills, preparing them for any type of postgraduate education as well as for collaboration with other medical professionals. They have adopted attitudes concerning medical ethics. They are capable of acting in accordance with rational and scientific concepts and principles. They are eager to dedicate themselves to the field of medicine and accept responsibility for the physical, mental and social well-being of their patients. They are prepared for accepting responsibility and appropriate medical decision-making. They are acquainted with health improvement and disease prevention and are eager to make medical professionals adopt more positive attitude towards it. They have adopted attitudes and gained understanding of their personal limitations in accordance with the previous education and experience. They are eager to collaborate with other medical professionals. They are conscious of the necessity for continuous learning and improvement process to maintain a high level of medical competence. They are eager to train the colleagues and improve their own teaching skills. They are eager to support quality assurance measures and periodic evaluation of their own medical competences and knowledge standards.					
Preconditions		Requirement for taking the exam: all passed exams from the previous year of study					
Teaching methods		Lectures					
Subject content per week		1. Introductory Part 2. Macroscopic Diagnosis 3. Autopsy Techniques 4. Autopsy 5. Presentation of Interesting Cases from Practice 6. Presentation of Interesting Cases from Practice 7. Presentation of Interesting Cases from Practice 8. Presentation of Interesting Cases from Practice 9. Presentation of Interesting Cases from Practice					

¹The coefficient of student workload S_0 is calculated as it follows:

a) for the study programs not going through the licensing process: $S_0 = (\text{total workload in semester for all of the subjects } 900 \text{ hrs} - \text{total teaching workload } L+E \text{ in semester for all of the subjects } 870 \text{ hrs}) / \text{total teaching workload } L+E \text{ in semester for all of the subjects } \text{ hrs} = \text{ }.$ Consult form content and its explanation.

b) for the study programs going through the licensing process, it is necessary to use form content and its explanation.

	10. Presentation of Interesting Cases from Practice 11. Presentation of Interesting Cases from Practice 12. Presentation of Interesting Cases from Practice 13. Presentation of Interesting Cases from Practice 14. Seminars 15. Semester Validation, Seminars			
Compulsory literature				
Author/s	Publication title/Publisher	Year	Pages (from-to)	
Kumar V, Abbas AK, Aster JC	Robbins and Cotran Pathologic Basis of Disease 9 th ed.	2014		
Additional literature				
Author/s	Publication title/Publisher	Year	Pages (from-to)	
	-			
Student responsibilities, types of student assessment and grading	Grading policy		Points	Percentage
	Pre-exam activities			
	lecture/exercise attendance		10	10%
	Positively evaluated seminar paper		40	40%
	Final exam			
	Written test		50	50%
	TOTAL		100	100 %
Certification date	June 17th 2024			