
		<b>UNIVERSITY OF EAST SARAJEVO</b> Faculty of Medicine in Foča					
		<b>Study program: medicine</b>					
		Integrated academic studies		IV study year			
<b>Full subject title</b>		Health management					
<b>Department</b>		Department of primary health care and public health - Faculty of Medicine in Foča					
<b>Subject code</b>			<b>Subject status</b>		<b>Semester</b>		<b>ECTS</b>
ME-02-2-044-8			elective		VIII		1
<b>Professor/ -s</b>		prof. Nenad Markovic, PhD					
<b>Associate/ -s</b>							
<b>Number of lectures/ teaching workload (per week)</b>			<b>Individual student workload (in hours per semester)</b>			<b>Coefficient of student workload S<sub>0</sub><sup>1</sup></b>	
<b>L</b>	<b>E</b>	<b>SP</b>	<b>L</b>	<b>E</b>	<b>SP</b>	<b>S<sub>0</sub></b>	
1	0	0	1*15*1	0*15*1	0*15*1	1	
total teaching workload (in hours, per semester) 1*15 + 0*15 + 0*15 = 15				total student workload (in hours, per semester) 1*15*1 + 0*15*1 + 0*15*1 = 15			
Total subject workload (teaching + student): 60 + 60 = 120 hours per semester							
<b>Learning outcomes</b>		(mastering the subject, the student will be able to: ... min. 4 outcomes)					
		1. Critical and creative analyses of quality management, security and risk					
		2. To have basic knowledge about hospital accreditation process, to learn how to evaluate all possibilities for quality and safety improvements in hospitals					
		3. To have basic knowledge about classifications and characteristics of health care system					
		4. To understand leadership approach, its methods and management types					
<b>General competences</b>		5. To know basic facts about medical waste and its negative impact for environment					
		They are acquainted with the structure, organisation and financing of health systems.					
		They are able to achieve effective teamwork and develop leadership skills.					
		They are eager to train the colleagues and improve their own teaching skills.					
		They are eager to support quality assurance measures and periodic evaluation of their own medical competences and knowledge standards.					
<b>Preconditions</b>		They are eager to consider the changes in socioeconomic factors during the treatment process.					
<b>Teaching methods</b>		Precondition for taking the exam: all year 3 exams passed					
<b>Subject content per week</b>		<b>Lectures</b>					
		1. Introduction to health care management					
		2. Term, basic aspects, management development					
		3. Management functions and health care communication importance					
		4. Control as a function in health care management					
		5. Decision making and its importance in hospitals					
		6. Conflict management, collaboration and team working					
		7. Management and motivation in health care					
		8. Leadership as health care management function					
		9. Planning and health care organization development and health care performance measuring					
		10. Health care quality, benchmarking and structure changes in hospitals					
		11. Health care projects, medical waste management					
		12. Achievements, problems and importance of health care management					
		13. Health care management importance					
		14. Health care management education, problems and dilemmas – international health care cooperation					
<b>Compulsory literature</b>							
<b>Author/s</b>		<b>Publication title, Publisher</b>			<b>Year</b>	<b>Pages (from-to)</b>	
P.Mičević		Health care management, Belgrade			2008	2-359	
Đ.Jakovljević, V.Gruić		Hospital management, Belgrade			1998	39-107	
<b>Additional literature</b>							

<sup>1</sup>The coefficient of student workload S<sub>0</sub> is calculated as it follows:

a) for the study programs not going through the licensing process: S<sub>0</sub> = (total workload in semester for all of the subjects 900 hrs – total teaching workload L+E in semester for all of the subjects 870 hrs)/ total teaching workload L+E in semester for all of the subjects \_\_\_\_ hrs = \_\_\_\_\_. Consult form content and its explanation.  
b) for the study programs going through the licensing process, it is necessary to use form content and its explanation.

Author/s		Publication title, Publisher		Year	Pages (from-to)	
Lj.Milović		Health care and menagement organization, Belgrade		2003	51-137	
Student responsibilities, types of student assessment and grading	Grading policy				Points	Percentage
	Pre-exam activities					
	lecture/exercise attendance				10	10%
	seminar paper				5	5%
	case based study-team work				5	5%
	test				30	30%
	Final exam					
	test				50	50%
	Total				100	100 %
Certification date	June 17th 2024					

\* the number of necessary rows is added by using *insert mode*