
		<b>UNIVERSITY OF EAST SARAJEVO</b> Faculty of Medicine in Foča					
		<b>Study program: medicine</b>					
		Integrated academic studies		IV study year			
<b>Full subject title</b>		Psychiatry					
<b>Department</b>		Neurology and psychiatry department of Faculty of Medicine in Foča					
<b>Subject code</b>			<b>Subject status</b>		<b>Semester</b>		<b>ECTS</b>
ME-02-1-039-7; ME-02-1-039-8			compulsory		VII, VIII		6
<b>Professor/ -s</b>		prof. Snežana Marjanović, MD, PhD					
<b>Associate/ -s</b>		clin. assoc. Miodrag Kovačević, MD; clin. assoc. Maja Frganja, MD					
<b>Number of lectures/ teaching workload (per week)</b>			<b>Individual student workload (in hours per semester)</b>			<b>Coefficient of student workload S<sub>0</sub><sup>1</sup></b>	
<b>L</b>	<b>E</b>	<b>SP</b>	<b>L</b>	<b>E</b>	<b>SP</b>	<b>S<sub>0</sub></b>	
1	2	0	1*15*0.64	2*15*0.64	0*15*0.64	0.64	
1	2	1.33	1*15*0.64	2*15*0.64	1.33*15*0.64	0.64	
total teaching workload (in hours, per semester) 1*15 + 2*15 * 0*15 = 45 1*15 + 2*15 * 1.33*15 = 65			total student workload (in hours, per semester) 1*15*0.64 + 2*15*0.64 + 0*15*0.64 = 28.8 1*15*0.64 + 2*15*0.64 + 1.33*15*0.64 = 41.56				
Total subject workload (teaching + student): 60 + 60 = 120 hours per semester							
<b>Learning outcomes</b>		(mastering the subject, the student will be able to: ... min. 4 outcomes) 1. Master the technique of examining the patients with practical and teoretical knowledge 2. Clinical interview and psychological status estimation 3. Mental disorders diagnosis 4. Treatment of psychological disorders 5. Use of biopsychological model for mental disorders understanding					
<b>General competences</b>		They possess broad fundamentals of theoretical knowledge and practical skills, preparing them for any type of postgraduate education as well as for collaboration with other medical professionals. They have adopted attitudes concerning medical ethics. They are prepared for further development and advances within the field of medicine. They have acquired a systemic thinking approach as well as a structured approach to medical problems during their education. They fulfill the legal requirements for a career in the field of medicine and are eager to accept responsibility associated with medical knowledge concerning additional professional education. They are acquainted with a specific diagnostic algorithm. They are capable of making appropriate therapeutic decisions. They are acquainted with methodology of scientific research. They are capable of acting in accordance with rational and scientific concepts and principles. They have an unbiased attitude towards new scientific methods in medicine. They are eager to dedicate themselves to the field of medicine and accept responsibility for the physical, mental and social well-being of their patients. They are respectful to the patients regardless of their gender, age, race, social and economic status, education, culture or religion. They advocate for the patient's right to participate fully in medical treatment decisions, including the right to the refusal of care or participation in the process of education and scientific research. They are capable of expressing themselves and communicating in a manner that is both understandable and acceptable to the patient. They are prepared for accepting responsibility and appropriate medical decision-making.					
<b>Preconditions</b>		Precondition for taking the exam is passed exam of Special Farmacology and Toxicology					
<b>Teaching methods</b>		Oral lectures and exercises					
<b>Subject content per week</b>		Lectures 1. Introduction to Psychiatry. Big psychiatric schools 2. Psychiatric epidemiology 3. Psycodynamic approach in psychiatry					

<sup>1</sup>The coefficient of student workload  $S_0$  is calculated as it follows:

- a) for the study programs not going through the licensing process:  $S_0 = (\text{total workload in semester for all of the subjects } 900 \text{ hrs} - \text{total teaching workload } L+E \text{ in semester for all of the subjects } 870 \text{ hrs}) / \text{total teaching workload } L+E \text{ in semester for all of the subjects } \text{ hrs} = \text{ }.$  Consult form content and its explanation.  
b) for the study programs going through the licensing process, it is necessary to use form content and its explanation.

	<ol style="list-style-type: none"> <li>4. Personality structure model</li> <li>5. Psychosexual phases</li> <li>6. Unconscious motivation theories</li> <li>7. Ego defense mechanisms</li> <li>8. Sociodynamic approach in psychiatry. Person-environment interaction</li> <li>9. Family and psychopathology</li> <li>10. Society and mental disorders</li> <li>11. Human psychic functions</li> <li>12. Psychological organization of mental functioning. Integrative approach</li> <li>13. Holistic: biopsychosocial model of mental functioning organization</li> <li>14. Personality theories</li> <li>15. Schizophrenia, definition, epidemiology, etiopathogenesis, psychopathology, differential diagnosis, process and treatment</li> <li>16. Delusional psychoses, paranoid personality, etiopathogenesis, clinical forms, differential diagnosis, course, and treatment.</li> <li>17. Personality disorders, epidemiology and etiology, classification, and diagnosis</li> <li>18. Mood disorders: definition, etiology, etiopathogenesis, clinical presentation, differential diagnosis, treatment.</li> <li>19. Suicide, types, etiology, treatment</li> <li>20. Organic brain psychosyndrome-etopathogenesis, acute and chronic, treatment</li> <li>21. Neurotic disorders, etiology, epidemiology, treatment</li> <li>22. Addictions, alcoholism</li> <li>23. PAS abuse, process, prognosis and treatment</li> <li>24. Psychosomatic approach in disease</li> <li>25. Reactive disorders</li> <li>26. Emergency psychiatry</li> <li>27. Mental disorders in developmental age in children</li> <li>28. Psychopharmacotherapy, definition, methods of application</li> <li>29. Socioterapy, definition, methods of application, socioterapy evaluation</li> <li>30. Forensic psychiatry</li> </ol> <p>Exercises</p> <ol style="list-style-type: none"> <li>1. Psychiatric interview</li> <li>2. Consciousness and disorders of consciousness. Qualitative Consciousness disorders (Disorders of current content of consciousness)</li> <li>3. Disorientation- types and causes. Self personality disorders</li> <li>4. Perception and perception disorders. Hallucinations, types and characteristics</li> <li>5. Attention and attention disorders</li> <li>6. Memory and memory disorders. Classification of amnesia - by origin and duration</li> <li>7. Intelligence and intellectual functioning disorders</li> <li>8. Opinion by form disorders. Opinion by content disorders</li> <li>9. Emotional life - affects and mood, affectivity disorders</li> <li>10. Instincts and instincts motives</li> <li>11. Will and its disorders</li> <li>12. Acute brain syndrome: definition, epidemiology, diagnostic criteria. Acute brain syndrome -etiology. Clinical presentation of acute cerebral syndrome. Course of acute cerebral syndrome and therapy.</li> <li>13. Chronical brain syndrome: definition, epidemiology and diagnostic criteria. Etiology and clinical presentation of chronic cerebral syndrome, Alzheimer dementia, Vascular dementia and other types of dementia (Sokolac)</li> <li>14. Psychological changes in epilepsy: etiology and classification. Psychological changes in epilepsy: clinical presentation and therapy</li> <li>15. Clinical examination of neurotic disorders</li> <li>16. Reactive conditions and disorders</li> <li>17. Mood disorders (Sokolac)</li> <li>18. Suicide (Sokolac)</li> <li>19. Psychosis (Sokolac)</li> <li>20. Psychosomatic disorders</li> <li>21. Mental disorders in children</li> <li>22. Mental disorders in adolescents</li> <li>23. Addictions: drug addiction and alcohol addiction (Sokolac)</li> <li>24. Liaison psychiatry</li> <li>25. Principles of pharmacotherapy and presentation of adverse effects</li> <li>26. Emergency psychiatry (Sokolac)</li> <li>27. Clinical assessment of a forensic psychiatric case: Presentation of patient (Sokolac)</li> </ol>
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	28. Clinical assessmen of patients in penological conditions and in security measures. Sokolac			
	29. Integrative approach in mental disorder: Mental health protection in the community			
	30. Recapitulation of skills and knowledge acquired during practical training			
Compulsory literature				
Author/s	Publication title, Publisher	Year	Pages (from-to)	
Jovan Marić	Clinical psychiatry, Belgrade	2005		
Predrag Kaličanin	Psychiatry, Belgrade	2002		
Snežana Marjanović	Principles of Psychopatology, Foča	2015		
Additional literature				
Author/s	Publication title, Publisher	Year	Pages (from-to)	
Student responsibilities, types of student assessment and grading	Grading policy		Points	Percentage
	Pre-exam activities			
	lecture/exercise attendance		10	10%
	seminar paper		10	10%
	practical paper		30	30%
	Final exam			
	test		50	50%
Total		100	100 %	
Certification date	June 17th 2024			

\* the number of necessary rows is added by using *insert mode*