
	<b>UNIVERSITY OF EAST SARAJEVO</b> Faculty of Medicine					
	<b>Study program: Medicine</b>					
	Integrated academic studies		Year of study: V			
<b>Full course title</b>		Clinical Pathology				
<b>Department</b>		Department of Propedeutics, Faculty of Medicine Foca				
<b>Course code</b>		<b>Course status</b>		<b>Semester</b>	<b>ECTS</b>	
ME-02-2-056-9		elective		IX	1	
<b>Teacher/-s</b>		Professor Mirjana Cuk, MD, PhD; prof. Dusko Dundjerovic, MD, PhD; prof. Nikola Zivkovic, MD, PhD				
<b>Associate/ - s</b>		Assistant Svjetlana Todorović, MD, clin. assoc. Milena Vasic Milanovic				
<b>The number of teaching hours / teaching workload (per week)</b>			<b>Individual student workload (in hours per semester)</b>			<b>Coefficient of student workload <math>S_o^1</math></b>
L	E	SP	L	E	SP	$S_o$
1	0	0	0*15*1	1*15*1	0*15*1	1
Total teaching workload (in hours, per semester)			Total student workload (in hours, per semester)			
1*15+0*15+0*15=15			0*15*1+1*15*1+0*15*1=15			
Total subject workload (teaching+student): 5+15=30hours per semester						
<b>Learning outcomes</b>		By the end of this course students will be able to: 1. Analyze properly pathological conditions in routine practices 2. Recognize all the important morphological characteristics of pathological conditions 3. Approach properly to the pathological conditions in clinical practice, assessing possible risks. савладавањем овог предмета студент ће бити оспособљен да правилно приступа патолошким стањима у клиничкој пракси са проценом могућих ризика -4. Recognize symptoms and signs of a disease in practice and predict possible complications and course of the disease				
<b>General competences</b>		They possess broad fundamentals of theoretical knowledge and practical skills, preparing them for any type of postgraduate education as well as for collaboration with other medical professionals. They have adopted attitudes concerning medical ethics. They have acquired a systemic thinking approach as well as a structured approach to medical problems during their education. They are acquainted with a specific diagnostic algorithm. They are capable of acting in accordance with rational and scientific concepts and principles. They are eager to dedicate themselves to the field of medicine and accept responsibility for the physical, mental and social well-being of their patients. They are prepared for accepting responsibility and appropriate medical decision-making. They are acquainted with health improvement and disease prevention and are eager to make medical professionals adopt more positive attitude towards it. They have adopted attitudes and gained understanding of their personal limitations in accordance with the previous education and experience. They are eager to collaborate with other medical professionals. They are conscious of the necessity for continuous learning and improvement process to maintain a high level of medical competence. 3 They are eager to train the colleagues and improve their own teaching skills. They are eager to support quality assurance measures and periodic evaluation of their own medical competences and knowledge standards.				
<b>Preconditions</b>		Precondition for taking the exam: all of the fourth year exams passed				
<b>Teaching methods</b>		Exercises				
<b>Course content per week</b>		<b>Exercises</b> 1. Introduction 2. Microscopic diagnostics 3. Presentation of interesting practice cases				

<sup>1</sup> Coefficient of student workload  $S_o$  is calculated as it follows:

a) for the study programs not going through the licensing process:  $S_o = (\text{total workload in semester for all of the subjects } 900 \text{ hrs} - \text{total teaching workload } L + E \text{ in semester for all of the subjects } 870 \text{ hrs}) / \text{total teaching workload } L + E \text{ in semester for all of the subjects } \text{ hrs} = \text{ }.$  Consult form content and its explanation.

b) for the study programs going through the licensing process, it is necessary to use form content and its explanation.

	4. Presentation of interesting practice cases 5. Presentation of interesting practice cases 6. Presentation of interesting practice cases 7. Presentation of interesting practice cases 8. Presentation of interesting practice cases 9. Presentation of interesting practice cases 10. Presentation of interesting practice cases 11. Presentation of interesting practice cases 12. Presentation of interesting practice cases 13. Presentation of interesting practice cases 14. Seminar papers 15. Certification of semester			
Compulsory literature				
Author/-s	Publication title, publisher	Year	Pages (from-to)	
	-			
	-			
Additional literature				
Author/-s	Publication title, publisher	Year	Pages (from-to)	
	-			
Student responsibilities, types of student assessment and grading	Grading policy		Points	Percentage
	Pre-exam activities			
	lecture/exercise attendance		10	10%
	seminar paper		40	40%
	Final exam			
	test		50	50%
	TOTAL		100	100 %

<b>Certification date</b>	June 17th 2024
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\* the number of necessary rows is added by using *insert mode*

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