

		UNIVERSITY OF EAST SARAJEVO Faculty of Medicine					
		Study program: Medicine					
		Integrated academic studies		Year of study: V			
Full course title		SOCIAL MEDICINE					
Department		Department of Primary Care and Public Health, Faculty of Medicine in Foča					
Course code			Course status		Semester		ECTS
ME-02-1-051-9			compulsory		IX		3
Teacher/s		Prof. Janko Janković, MD, PhD					
Associate/s		assistant Danijela Radulović, MD					
The number of teaching hours/ teaching workload (per week)			Individual student workload (in hours per semester)			Coefficient of student workload S₀¹	
L	E	SP	L	E	SP	S₀	
1	2	0	1*15*1	2*15*1	0*15*1	1	
Total teaching workload (in hours, per semester) 1*15 + 2*15 + 0*15 =45				Total student workload (in hours, per semester) 1*15*1 + 2*15*1 + 0*15*1 = 45			
Total subject workload (teaching+student):45+45=90 hours per semester							
Learning outcomes		Upon completion of this course students will be able to:					
		1. Participate actively in the improvement of health of the population using strategy and various types of health					
		2. Conduct programs of community health promotions					
		3. Master teamwork					
		4. Design independently health education programs					
General competences		5. Keep basic medical records and documentation					
		They are acquainted with the structure, organisation and financing of health systems.					
		They are acquainted with health improvement and disease prevention and are eager to make medical professionals adopt more positive attitude towards it.					
		They are eager to collaborate with other medical professionals.					
		They are able to achieve effective teamwork and develop leadership skills.					
		They are conscious of the necessity for continuous learning and improvement process to maintain a high level of medical competence.					
		They are eager to train the colleagues and improve their own teaching skills.					
		They are eager to consider the changes in socioeconomic factors during the treatment process.					
Preconditions		Precondition for taking the exam: all of the fourth year exams passed					
Teaching methods		Lectures, exercises, seminars, consultation					
Course content per week		Lectures					
		1. Definition and Significance of Social Medicine in the 21st Century					
		2. Determinants of Health and Health Inequalities					
		3. Health Measuring (Data Sources, Classification of Indicators, Assessment of Population Health Status and Health Services in a Territory)					
		4. Modern Healthcare (Levels of Prevention, Healthcare for Specific Groups: Women, Children, People with Disabilities, Elderly)					
		5. Healthcare Systems (Financing Systems, Payment Models for Service Providers, Health Insurance)					
		6. Health Legislation. Basic Concepts in Health Legislation. Patients' Rights. Health Legislation in Our Country and the European Union					

¹ Coefficient of student workload S₀ is calculated as it follows:

a) for the study programs not going through the licensing process: S₀ = (total workload in semester for all of the subjects 900 hrs – total teaching workload L+E in semester for all of the subjects 870 hrs) / total teaching workload L+E in semester for all of the subjects ____ hrs = ____ . Consult form content and its explanation.

b) for the study programs going through the licensing process, it is necessary to use form content and its explanation.

	7.	Organization of Healthcare (Levels, Organization, and Operation of Health Institutions)		
	8.	Health Management (Definition, Skills, and Leadership Styles)		
	9.	Quality of Healthcare (Concepts, Indicators, Continuous Quality Improvement)		
	10.	Health Technology Assessment and Evidence-Based Healthcare		
	11.	Public Health Policy – Policy for Health (Concept, Setting Health Policy Goals, Establishing		
	12.	Priorities)		
	12.	Health Promotion (Principles, Areas of Action, Health Environments) and Health Education (Methods of Health Education)		
	13.	Public Health (Development, Definitions, Strategies), Global Health and International Health		
	14.	Vulnerable Population Groups		
		Exercises		
	1.	Determinants of Health and Health Inequalities		
	2.	Health Measuring (Data Sources, Classification of Indicators, Assessment of Population Health Status and Health Services in a Territory)		
	3.	Modern Healthcare (Levels of Prevention, Healthcare for Specific Groups: Women, Children, People with Disabilities, Elderly)		
	4.	Healthcare Systems (Financing Systems, Payment Models for Service Providers, Health Insurance)		
	5.	Health Legislation. Basic Concepts in Health Legislation. Patients' Rights. Health Legislation in Our Country and the European Union		
	6.	Classification Systems in Healthcare, Medical Documentation, and Records		
	7.	Health Management (Definition, Skills, and Leadership Styles)		
	8.	Quality of Healthcare (Concepts, Indicators, Continuous Quality Improvement)		
	9.	Health Technology Assessment and Evidence-Based Healthcare		
	10.	Public Health Policy – Policy for Health (Concept, Setting Health Policy Goals, Establishing Priorities)		
11.	Health Promotion (Principles, Areas of Action, Health Environments) and Health Education (Methods of Health Education)			
12.	Public Health (Development, Definitions, Strategies), Global Health and International Health			
13.	Vulnerable Population Groups			
Compulsory literature				
Author/-s	Publication title, publisher	Year	Pages (from-to)	
	Oxford Textbook of Public Health			
Additional literature				
Author/-s	Publication title, publisher	Year	Pages (from-to)	
Student responsibilities, types of student assessment and grading	Grading policy		Points	Percentage
	Pre-exam activities			
	lecture/exercise attendance		15	15 %
	seminar paper		20	20 %
	practical work		15	15%
	Final exam			
	test/oral exam		50	50%
	TOTAL		100	100 %
Certification date	June 17th 2024			

* the number of necessary rows is added by using *insert mode*