
		UNIVERSITY OF EAST SARAJEVO					
		Faculty of Medicine					
		Study program:medicine					
		Integrated academic studies		I study year			
Full subject title		MEDICINE AND SOCIETY					
Department		Department for general education subjects, Faculty of Medicine in Foca					
Subject code		Subject status		Semester		ECTS	
ME-02-1-004-1		compulsory		I		4	
Professor/ -s		Full prof. Snezana Marjanovic, PhD; full prof. Valentina Sokolovska, PhD; assoc. prof. Janko Jankovic PhD; full prof Sinisa Ristic PhD;					
Associate/ -s							
Number of lectures/ teaching workload (per week)			Individual student workload (in hours per semester)			Coefficient of student workload S <sub>0</sub> <sup>1</sup>	
L	E	SP	L	E	SP	S <sub>0</sub>	
4	0	0	4*15*1	0*15*1	0*15*1	1	
total teaching workload (in hours, per semester) 4*15+0*15+0*15=60			total student workload (in hours, per semester) 4*15*1+0*15*1+0*15*1=60				
Total subject workload (teaching + student):: 60+60=120 hours per semester							
Learning outcomes		1. To familiarize students with sociological and medical knowledge, necessary for understanding causative and consequential relationships of disease and human health, to familiarize them with the basics of bioethics, including counter-intersections within the same, and to point them to other socially important challenges they will encounter in medical practice . 2. To acknowledge the assessment of the health status of the population and to propose preventive measures for certain categories of population.					
General competences		They have adopted attitudes concerning medical ethics. They are prepared for further development and advances within the field of medicine. They are respectful to the patients regardless of their gender, age, race, social and economic status, education, culture or religion.					
Preconditions		No preconditions for listening the subject and taking the exam					
Teaching methods		Lectures, seminar papers, consultations					
Subject content per week		<b>Lectures:</b> 1. The concept of sociology and its subject definition. Basic phases of sociological research. Methods and techniques of research in sociology. 2. Culture (symbols and society, symbol systems, cultural variations, culture and media). Social structure (basic elements, types, levels and power of the social structure) 3. Socialization (process, phases and socialization agents). Social control (the problem of social order, deviance). 4. Meetings (focused meetings: rituals, forms of speech, body language, emotions, roles). Social groups (primary and secondary groups, group dynamics: leadership, cliques, expectations, virtual groups) 5. Organizations (forms of formal organization, internal dynamics of organizations, organizational culture. Profession. 6. Gender stratification (sex and gender). Relation and family. Population and demography. 7 Concept of morals, morality, ethics and deontology, psychology of morality. Transference, countertransference History of biomedical ethics, oaths and codes. Basic principles of medical ethics. Ethical attitude of healthcare workers towards the patient, towards other healthcare workers, towards themselves and towards the social community  8. Ethical attitude of health workers in certain disciplines of health care and medicine. Informed, assumed consent, forced hospitalization, rights of mentally ill. Great and eternal ethical topics and dilemmas (euthanasia, medical secrecy, artificial abortion). Medical deontology and medical law. .9. Humanistic theory - Maslow's hierarchy of needs and its application and benefit in nursing. Conceptual					

<sup>1</sup>Coefficient of student workload S<sub>0</sub> is calculated as it follows:

a) for the study programs not going through the licensing process: S<sub>0</sub> = (total workload in semester for all the subjects 900 hrs – total teaching workload L+E in semester for all the subjects 870 hrs)/ total teaching workload L+E in semester for all the subjects \_\_\_\_ hrs = \_\_\_\_\_. Consult form content and its explanation.

b) for the study programs going through the licensing process, it is necessary to use form content and its explanation.

	system Florence Nightingale (personality, environment, health, care). Virginia Henderson's Humanistic Conceptual System (Personality, Environment, Health, Care and 14 Basic Needs). 10 Dorothea Orem's Self Care Theory Adaptation conceptual system Callista Roy (personality, environment, health, nursing procedures and objective). King's theory of goal attainment 11. Jean Watson - Philosophy and Nutrition. The theory of Betty Neuman. Erikson's theory of personality development and its application and benefit in nursing. Piaget's theory of cognitive development and its application and benefit in nursing. 12. Definition, goal, task and field of work of social medicine. Health and Health Care. The natural course of the disease and prevention measures. 13. Health service, health workers and associates. Health legislation. 14. Assessment of the health status of the population. Social diseases. 15. Health education. Health protection of certain categories of population.			
Compulsory literature				
Author/s	Publication title, Publisher	Year	Pages (from-to)	
Bjelica A Kuljic, R.	An outline of medical ethics. Novi Sad: Faculty of Medicine; Sociologija, MB Press, Beograd	2015 2002		
Janjic, M., Timotic, B., Milic, C.	Socijalna Medicina, Medicinski fakultet Kragujevac	1998		
Jovic, S.	Socijalna Medicina, selected chapters	1998		
Tarner, H. Johnatan	Sociologija. Novi Sad: Mediterran Publishing (selected chapters)	2002		
	Oxford Textbook of Public Health			
Additional literature				
Author/s	Publication title, Publisher	Year	Pages (from-to)	
Student responsibilities, types of student assessment and grading	Grading policy		Points	Percentage
	Pre-exam activities			
	lecture/exercise attendance		20	20%
	Seminar paper		10	10%
	test		20	20%
	Final exam			
	test		50	50%
TOTAL		100	100 %	
Certification date	June 17th 2024			