
		UNIVERSITY OF EAST SARAJEVO Faculty of Medicine					
		Study program: Medicine					
		Integrated academic studies		Year of study: V			
Full course title		GERIATRICS					
Department		Department of Primary Care and Public Health, Faculty of Medicine Foča					
Course code			Course status		Semester		ECTS
ME-02-2-053-9			elective		IX		1
Teacher/-s		MD, PhD					
Associate/ - s							
The number of teaching hours / teaching workload (per week)				Individual student workload (in hours per semester)			Coefficient of student workload S₀¹
L	E	SP		L	E	SP	S₀
1	0	0		1*15*1	0*15*1	0*15*1	1
Total teaching workload (in hours, per semester) 1*15 + 0*15 + 0*15 =15				Total student workload (in hours, per semester) 1*15*1 + 0*15*1 + 0*15*1 = 15			
Total subject workload (teaching+student): 15+15= 30 hours per semester							
Learning outcomes		Upon completion of this course students will be able to: 1. Describe particularities of communication with elderly people 2. Describe the most frequent gerontological problems and their management 3. Describe principles of providing medical care to the elderly people 4. Conduct comprehensive geriatric assessment 5. Conduct health promotion and prevention of disabilities in the elderly					
General competences		They have adopted attitudes concerning medical ethics. They are acquainted with a specific diagnostic algorithm. They are capable of making appropriate therapeutic decisions. They are capable of acting in accordance with rational and scientific concepts and principles. They are eager to dedicate themselves to the field of medicine and accept responsibility for the physical, mental and social well-being of their patients. They are respectful to the patients regardless of their gender, age, race, social and economic status, education, culture or religion. They advocate for the patient's right to participate fully in medical treatment decisions, including the right to the refusal of care or participation in the process of education and scientific research. They are capable of expressing themselves and communicating in a manner that is both understandable and acceptable to the patient. They are prepared for accepting responsibility and appropriate medical decision-making. They are eager to collaborate with other medical professionals. They are able to achieve effective teamwork and develop leadership skills.					
Preconditions		Precondition for taking the exam: all of the fourth year exams passed					
Teaching methods		Lectures, colloquium, consultations, students' reports on their independent work					
Course content per week		Lectures 1. The biological basis of ageing. Ageing and range of deficits 2. Particularities of communication with elderly people 3. Comprehensive geriatric assessment 4. Presentation of a disease in the old age. Providing medical care to the elderly. 5. The basics of pharmacotherapy. Criteria for medication usage in the elderly 6. Delirium 7. Dementia 8. Depression 9. Weakness. Sarcopenia. Movement disorders. 10. Falls risk assessment 11. Assessment and treatment of malnutrition in the elderly 12. Abuse and neglecting of elderly people 13. Constipation, fecal impaction, urinary incontinence					

¹ Coefficient of student workload S₀ is calculated as it follows:

a) for the study programs not going through the licensing process: S₀ = (total workload in semester for all of the subjects 900 hrs – total teaching workload L+E in semester for all of the subjects 870 hrs)/ total teaching workload L+E in semester for all of the subjects ____ hrs = _____. Consult form content and its explanation.
b) for the study programs going through the licensing process, it is necessary to use form content and its explanation.

	14. Promotion of health in the community elderly. Prevention of disease and disability. 15. Ethical problems in geriatric medicine. Social aspects in the elderly.			
Compulsory literature				
Author/-s	Publication title, publisher	Year	Pages (from - to)	
Additional literature				
Author/-s	Publication title, publisher	Year	Pages (from - to)	
Student responsibilities, types of student assessment and grading	Grading policy		Points	Percentage
	Pre-exam activities			
	lecture/exercise attendance		10	10%
	colloquium 1 (case presentation)		40	40%
	Final exam			
	test		50	50%
	TOTAL		100	100 %
Certification date	June 17th 2024			

* the number of necessary rows is added by using *insert mode*