

		UNIVERSITY OF EAST SARAJEVO Faculty of Medicine						
		Study program: Medicine in English						
		Integrated academic studies		I study year				
Full subject title		ENGLISH LANGUAGE						
Department		Department for English language and literature – Faculty of Philosophy Pale						
Subject code			Subject status		Semester		ECTS	
ME-02-2-012-2			ELECTIVE		II		1	
Professor/ -s		Assistant professor Svetlana Vuksanovic, PhD, foreign language teacher Snezana Lalovic, MA; foreign language teacher Borjanka Đerić-Dragičević, PhD						
Associate/ -s								
Number of lectures/ teaching workload (per week)			Individual student workload (in hours per semester)			Coefficient of student workload S <sub>0</sub> <sup>1</sup>		
L	E	SP	L	E	SP	S <sub>0</sub>		
1	0	0	1*15+1	0*15*1	0*15*1	1		
total teaching workload (in hours, per semester) 1*15=15				total student workload (in hours, per semester) 1*15*1+0*15*1+0*15*1=15				
Total subject workload (teaching + student): 15+15=30 hours								
Learning outcomes		Mastering the subject, the student will be able to: 1. renew, identify and expand knowledge of the English language; 2. master the basics of the language for specific purposes (LSP) – the English language in medicine – medical terminology, grammar, and professional discourse; 3. read, translate and understand professional texts - use professional literature; 3. conduct active general and professional communication in English language; 4. expand professional vocabulary 5. write research articles and professional papers 6. participate at international congresses and symposia						
Preconditions		-						
General competencies		Students possess broad fundamentals of theoretical knowledge and practical skills, preparing them for any type of postgraduate education as well as for collaboration with other medical professionals. Students are conscious of the necessity for continuous learning and improvement process to maintain a high level of medical competence.						
Teaching methods		content-based instruction, task-based learning, interactive lectures and seminars, simulation and role-play, writing and communication skills workshops, cultural competence training						
Subject content per week		Course Duration: 7 weeks Total Classes: 15 Class Duration: 2 hours per session <b>Week 1</b> Class 1: Course Introduction and Medical Terminology – introduction to medical terminology Vocabulary building exercises Class 2: Writing Skills for Medical Professionals Structure and format of medical documents; introduction to the essay assignment Discussion on diversity in medicine <b>Week 2</b> Class 3: Essay Writing Techniques – developing a thesis statement; organizing and outlining the essay Writing workshop: draft essay on diversity in medicine Class 4: Medical Case Studies – introduction to case studies Selecting a specific illness/disease for the case study assignment Research and data collection methods <b>Week 3</b> Class 5: Drafting the Case Study – structuring a case study Writing the introduction and patient history; writing workshop: case study draft						

<sup>1</sup> Coefficient of student workload  $S_o$  is calculated as it follows:

a) for the study programs not going through the licensing process:  $S_o = (\text{total workload in semester for all the subjects 900 hrs} - \text{total teaching workload L+E in semester for all the subjects 870 hrs}) / \text{total teaching workload L+E in semester for all the subjects } \_\_\_\_\_\_ \text{ hrs} = \_\_\_\_\_\_$ . Consult form content and its explanation.

b) for the study programs going through the licensing process, it is necessary to use form content and its explanation.

	Class 6: Peer Review and Feedback Feedback and revision strategies; finalizing the essay on diversity in medicine		
	<b>Week 4</b> Class 7: Professional Medical Communication Overview of referral letters; essential components of a referral letter; writing workshop: drafting a referral letter		
	Class 8: Role Play Preparation – introduction to role play assignment, role play scenarios: doctor and patient interactions; practicing communication skills		
	<b>Week 5</b> Class 9: Finalizing the Case Study; incorporating feedback and revisions; completing the case study assignment, submission of the final case study		
	Class 10: Role Play Practice – role play exercises in pairs; feedback on communication techniques Refining role play scripts		
	<b>Week 6</b> Class 11: Writing the Referral Letter, peer review of referral letter drafts; finalizing the referral letter Submission of the referral letter		
	Class 12: Advanced Communication Skills; handling difficult patient interactions; empathy and active listening in medical practice Role play practice with challenging scenarios		
	<b>Week 7</b> Class 13: Final Role Play Presentations – role play performances in class Feedback from peers and instructor; reflecting on communication skills		
	Class 14: Portfolio Review – assembling the student portfolio Final revisions of all assignments Submission of the complete portfolio		
	<b>Class 15:</b> Course Wrap-Up and Evaluation Reviewing key learnings and skills Discussion on continued learning and improvement		
	<b>Compulsory literature</b>		
	<b>Author/s</b>	<b>Publication title, Publisher</b>	<b>Year</b>
	Sam McCarter	Medicine 1 Oxford University Press	2009
	<b>Additional literature</b>		
	<b>Author/s</b>	<b>Publication title, Publisher</b>	<b>Year</b>
	W.A. Newman Dorland, W.B. Saunders	Dorland's Illustrated Medical Dictionary, W.B. Saunders Company	1988
<b>Student responsibilities, types of student assessment and grading</b>	<b>Grading policy</b>		<b>Points</b>
	Pre-exam activities		
	lecture/exercise attendance		20
	portfolio comprising 4 different assignments		4x20=80
	TOTAL		100
<b>Certification date</b>	June 17th 2024		

\* the number of necessary rows is added by using *insert mode*