
		UNIVERSITY OF EAST SARAJEVO Faculty of Medicine in								
		Study program: medicine								
		Integrated academic studies		VI study year						
Full subject title		Clinical practical training								
Department										
Subject code			Subject status			Semester		ECTS		
ME-02-1-066-12			compulsory			XII		28		
Professor/-s										
Associate/-s										
Number of lectures/ teaching workload (per week)			Individual student workload (in hours per semester)				Coefficient of student workload S₀¹			
P	V	SP	P	V	SP		S₀			
0	57	0	0*15*0	57*15*0	0*15*0		0			
Total teaching workload (in hours, per semester) 0*15 + 57*15 + 0*15 = 855				Total student workload (in hours, per semester) 0*15*0+ 57*15*0+ 0*15*0= 0						
Total subject workload (teaching + student): 855 + 0 = 855 hours per semester										
Learning outcomes		Acquiring and improving clinical skills								
General competences		They possess broad fundamentals of theoretical knowledge and practical skills, preparing them for any type of postgraduate education as well as for collaboration with other medical professionals.								
		They have adopted attitudes concerning medical ethics.								
		They are prepared for further development and advances within the field of medicine.								
		They have acquired a systemic thinking approach as well as a structured approach to medical problems during their education.								
		They fulfill the legal requirements for a career in the field of medicine and are eager to accept responsibility associated with medical knowledge concerning additional professional education.								
		They are acquainted with a specific diagnostic algorithm.								
		They are capable of making appropriate therapeutic decisions.								
		They are capable of acting in accordance with rational and scientific concepts and principles.								
		They have an unbiased attitude towards new scientific methods in medicine.								
		1They are eager to dedicate themselves to the field of medicine and accept responsibility for the physical, mental and social well-being of their patients.								
		They are respectful to the patients regardless of their gender, age, race, social and economic status, education, culture or religion.								
		They advocate for the patient's right to participate fully in medical treatment decisions, including the right to the refusal of care or participation in the process of education and scientific research.								
		They are capable of expressing themselves and communicating in a manner that is both understandable and acceptable to the patient.								
		They are prepared for accepting responsibility and appropriate medical decision-making.								
		They are acquainted with health improvement and disease prevention and are eager to make medical professionals adopt more positive attitude towards it.								
They have adopted attitudes and gained understanding of their personal limitations in accordance with the previous education and experience.										
They are eager to collaborate with other medical professionals.										
They are able to achieve effective teamwork and develop leadership skills.										
They are conscious of the necessity for continuous learning and improvement process to maintain a high level of medical competence.										
They are eager to train the colleagues and improve their own teaching skills.										
They are eager to support quality assurance measures and periodic evaluation of their own medical competences and knowledge standards.										
They are eager to react constructively to the outcomes of assessment- criticism and praise.										
They adhere to legal requirements regarding ongoing theoretical and practical training.										
Preconditions		Preconditions for taking the exam: all year 5 exams passed								

¹The coefficient of student workload S_o is calculated as it follows:

- a) for the study programs not going through the licensing process: $S_o = (\text{total workload in semester for all of the subjects } 900 \text{ hrs} - \text{total teaching workload } L+E \text{ in semester for all of the subjects } 870 \text{ hrs}) / \text{total teaching workload } L+E \text{ in semester for all of the subjects } ______ \text{ hrs} = ______$. Consult form content and its explanation.
- b) for the study programs going through the licensing process, it is necessary to use form content and its explanation.

Teaching methods	Clinical exercises				
Subject content per week	Surgery				
	Internal medicine				
	Pediatrics				
	Family medicine				
	Gynecology				
	Emergency medicine				
	Intensive medicine				
	Ultrasound diagnostics				
	Clinical biochemistry				
	Basic of dentistry				
Neurology					
Compulsory literature					
Author/s	Publication title, Publisher		Year	Pages (from-to)	
Additional literature					
Author/s	Publication title, Publisher		Year	Pages (from-to)	
Student responsibilities, types of student assessment and grading	Grading policy			Points	Percentage
	Pre-exam activities				
	attendance			100	100%
Certification date	June 17th 2024				

** the number of necessary rows is added by using *insert mode*