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|  | | | **UNIVERSITY OF EAST SARAJEVO**  Faculty of Medicine | | | | | | | | | | | |  | | | |
| ***Study program:medicine*** | | | | | | | | | | | |
| Integrated academic studies | | | | | | I study year | | | | | |
| **Full subject title** | | | ENGLISH LANGUAGE | | | | | | | | | | | | | | | |
| **Department** | | | Department for English language and literature – Faculty of Philosophy Pale | | | | | | | | | | | | | | | |
| **Subject code** | | | | | | **Subject status** | | | | | **Semester** | | | | **ECTS** | | | |
|
| МЕ-01-2-012-2; | | | | | | ELECTIVE | | | | | II | | | | 1 | | | |
| **Professor/ -s** | | Senior ass. Snezana Lalovic, MA; Senior аss.Svetlana Vuksanovic, MA | | | | | | | | | | | | | | | | |
| **Associate/ -s** | |  | | | | | | | | | | | | | | | | |
| **Number of lectures/ teaching workload (per week)** | | | | | | | **Individual student workload (in hours per semester)** | | | | | | | | | **Coefficient of student workload So[[1]](#footnote-2)** | | |
| **L** | **E** | | | | **SP** | | **L** | | | **E** | | **SP** | | | | **So** | | |
| 1 | 0 | | | | 0 | | 1\*15+1 | | | 0\*15\*1 | | 0\*15\*1 | | | | 1 | | |
| total teaching workload (in hours, per semester)  1\*15=15 | | | | | | | | total student workload (in hours, per semester)  1\*15\*1+0\*15\*1+0\*15\*1=15 | | | | | | | | | | |
| Total subject workload (teaching + student): 15+15=30 hours | | | | | | | | | | | | | | | | | | |
| **Learning outcomes** | | Mastering the subject, the student will be able to:   1. Renew, identify and expand knowledge from the previous academic year; 2. Read, translate and understand professional texts;   3. Conduct active general and professional communication in English language  4. Expand professional vocabulary | | | | | | | | | | | | | | | | |
| **Preconditions** | | Passed an English language exam from the previous study year. | | | | | | | | | | | | | | | | |
| **Teaching methods** | | Interactive teaching, theoretical teaching. | | | | | | | | | | | | | | | | |
| **Subject content per week** | | **Lectures:**  1. Introduction; Presenting Complaints; It’s My Job- Dr Gillian Henderson  2. Working in General Practice; Social Factors in General Practice  3. Instructions and Procedures- DOPS (Direct Observation of Procedural Skills); Dr Franco Carulli  4. Explaining and Reassuring; Preparation for gastroscopy  5. . Dealing with Medication- Joyce Carne; Concordance  6. Lifestyle; Overweight and Obesety  7. Parents and Young Children- Dr Nasrin Ahmed; Qualities of a good paediatrician; Vaccination- Recommendations for the Use of the Vaccine  8. Communication; Prevention  9. Working in Psychiatry- Dr Tom Turner; Eliciting the History  10. Terminal Illness and Dying- Frances MacGregor; Breaking Bad News  11. Working in a Team;  12. Dr Omar Noori  13. Diversity at Work  14. Preparation for Test  15. Test | | | | | | | | | | | | | | | | |
| **Compulsory literature** | | | | | | | | | | | | | | | | | | |
| **Author/s** | | | | **Publication title, Publisher** | | | | | | | | | **Year** | | | **Pages (from-to)** | | |
| Sam McCarter | | | | *Medicine 1* Oxford University Press | | | | | | | | | 2009 | | |  | | |
|  | | | |  | | | | | | | | |  | | |  | | |
| **Additional literature** | | | | | | | | | | | | | | | | | | |
| **Author/s** | | | | **Publication title, Publisher** | | | | | | | | | **Year** | | | **Pages (from-to)** | | |
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| **Student responsibilities, types of student assessment and grading** | | **Grading policy** | | | | | | | | | | | | | **Points** | | | **Percentage** |
| Pre-exam activities | | | | | | | | | | | | | | | | |
| lecture/exercise attendance | | | | | | | | | | | | | 15 | | | 15% |
| test/ colloquium | | | | | | | | | | | | | 25 | | | 25% |
| translation | | | | | | | | | | | | | 10 | | | 10% |
| Final exam | | | | | | | | | | | | | | | | |
| wtitten test | | | | | | | | | | | | 50 | | | 50% | |
| TOTAL | | | | | | | | | | | | 100 | | | 100 % | |
| **Certification date** | | December 13 th 2018 | | | | | | | | | | | | | | | | |

\* the number of necessary rows is added by using *insert mode*

1. Coefficient of student workload So is calculated as it follows:

   а) for the study programs not going through the licensing process: So = (total workload in semester for all the subjects 900 hrs – total teaching workload L+E in semester for all the subjects 870 hrs)/ total teaching workload L+E in semester for all the subjects \_\_\_\_\_ hrs = \_\_\_\_. Consult form content and its explanation.

   b) for the study programs going through the licensing process, it is necessary to use form content and its explanation. [↑](#footnote-ref-2)