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|  | **UNIVERSITY OF EAST SARAJEVO**  Faculty of Medicine | |  |
| ***Study program: medicine*** | |
| Integrated academic studies | III study year |

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| Full subject title | CLINICAL AUTOPSY, ANALYSIS AND SIGNIFICANCE |
| Department | Department of Propedeutics, Faculty of Medicine Foca |

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| **Subject code** | **Subject status** | **Semester** | **ECTS** |
|
| МЕ-01-2-032-5 | elective | V | 1 |

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| Professor/ -s | Full professor Radoslav Gajanin MD, PhD, associate professor Mirjana Cuk,MD, PhD; associate professor Slavisa Djuricic,MD, PhD |
| Associate/ - s |  |

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| Number of lectures/ teaching workload (per week) | | | Individual student workload (in hours per semester) | | | | Coefficient of student workload So[[1]](#footnote-2) |
| L | E | SP | L | | E | SP | L |
| 0 | 1 | 0 | 0\*15\*1 | | 1\*15\*1 | 0\*15\*1 | 1 |
| total teaching workload (in hours, per semester)  0\*15+1\*15+0\*15=15 | | | | total teaching workload (in hours, per semester)  0\*15\*1+1\*15\*1+0\*15\*1=15 | | | |
| Total subject workload (teaching + student): 15+15=30 hours | | | | | | | |

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| Learning outcomes | 1. By mastering this course the student will be trained to analyze the pathological conditions in routine practice  2. By mastering this course the student will be able to recognize all essential morphological characteristics of pathological conditions  3. By mastering this course the student will be able to properly approach pathological conditions in clinical practice with an assessment of possible risks  4. By mastering this course the student will be able to recognize in practice the symptoms and signs of the disease and predict possible complications and the possible course of the disease |
| Preconditions | Requirement for taking the exam: all passed exams from the previous year of study |
| Teaching methods | Exercises |
| Subject content per week | **Exercises**  1. Introductory part  2. Macroscopic Diagnostics  3. Autopsy techniques  4. Autopsy  5. Displaying interesting cases from practice  6. Displaying interesting cases from practice  7. Displaying interesting cases from practice  8. Displaying interesting cases from practice  9. Displaying interesting cases from practice  10. Displaying interesting cases from practice  11. Displaying interesting cases from practice  12. Displaying interesting cases from practice  13. Displaying interesting cases from practice  14. Seminars  15. Verification of semester, seminars |

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| Compulsory literature | | | |
| Author/s | Publication title/Publisher | Year | Pages (from-to) |
| Kumar V, Abbas AK, Aster JC | Robbins and Cotran Pathologic Basis of Disease 9 th ed. | 2014 |  |
|  |  |  |  |
| Additional literature | | | |
| Author/s | Publication title/Publisher | Year | Pages (from-to) |
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| **Student responsibilities, types of student assessment and grading** | **Grading policy** | **Points** | **Percentage** |
| Pre-exam activities | | |
| lecture/exercise attendance | 10 | 10% |
| Positively evaluated seminar paper | 40 | 40% |
| Final exam | | |
| Written test | 50 | 50% |
| TOTAL | 100 | 100 % |

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| **Certification date** | December 13 th 2018 |

1. The coefficient of student workload So is calculated as it follows:

   а) for the study programs not going through the licensing process: So = (total workload in semester for all of the subjects 900 hrs – total teaching workload L+E in semester for all of the subjects 870 hrs)/ total teaching workload L+E in semester for all of the subjects \_\_\_\_\_ hrs = \_\_\_\_. Consult form content and its explanation.

   b) for the study programs going through the licensing process, it is necessary to use form content and its explanation. [↑](#footnote-ref-2)