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|  | | | **UNIVERSITY OF EAST SARAJEVO**  Faculty of Medicine | | | | | | | | | | |  | | | | |
| ***Study program: Medicine*** | | | | | | | | | | |
| Integrated academic studies | | | | | | V study year | | | | |
| **Full course title** | | | SOCIAL MEDICINE | | | | | | | | | | | | | | | |
| **Department** | | | Department of Primary Care and Public Health, Faculty of Medicine in Foča | | | | | | | | | | | | | | | |
| **Course code** | | | | | | **Course status** | | | | | **Semester** | | | **ECTS** | | | | |
|
| МЕ-01-1-049-9 | | | | | | compulsory | | | | | IX | | | 3 | | | | |
| **Teacher/-s** | | Assistant professor Svetlana Radević, MD, PhD | | | | | | | | | | | | | | | | |
| **Associate/-s** | | Senior assistant Danijela Radulović, MD | | | | | | | | | | | | | | | | |
| **The number of teaching hours/ teaching workload (per week)** | | | | | | | **Individual student workload (in hours per semester)** | | | | | | | | | **Coefficient of student workload So[[1]](#footnote-2)** | | |
| **L** | **E** | | | | **SP** | | **L** | | | **E** | | **SP** | | | | **So** | | |
| 1 | 2 | | | | 0 | | 1\*15\*1 | | | 2\*15\*1 | | 0\*15\*1 | | | | 1 | | |
| Total teaching workload (in hours, per semester)  1\*15 + 2\*15 + 0\*15 =45 | | | | | | | | Total student workload (in hours, per semester)  1\*15\*1 + 2\*15\*1 + 0\*15\*1 = 45 | | | | | | | | | | |
| Total subject workload (teaching+student):45+45=90 hours per semester | | | | | | | | | | | | | | | | | | |
| **Learning outcomes** | | Upon completion of this course studets will be able to:  1. Participate actively in the improvement of health of the population using strategy and various types of health  2.Conduct programs of community health promotions  3.Master teamwork  4. Design independently health education programs  5.Keep basic medical records and documentation | | | | | | | | | | | | | | | | |
| **Preconditions** | | Precondition for taking the exam: all of the fourth year exams passed | | | | | | | | | | | | | | | | |
| **Teaching methods** | | Lectures, exercises, seminars, consultation | | | | | | | | | | | | | | | | |
| **Course content per week** | | **Lectures**  1.2. Models of health and disease in the public health concept  3.4. Healthy lifestyles. Promotion of family health.  5.6. Management in healthcare. Teamwork.  7.8.Community health promotion. Health needs and contents.  9.10. Methods of work in healthcare education and promotion of health. Health education resources.  11.12. International cooperation in healthcare. The World Health Organization strategy “Health for all by the year 2000“ and “Health for all in the 21st century“.  13.14. Healthcare planning and programming. International classification of diseases and injuries.  15. Health of young people and the main risk factors.  **Exercises**  1.Analysis of social diseases  2. Health measurement  3.Social health protection system (health system financing, models of payment to service providers, health insurance )  4. Medical records and documentation  5. Quality of health protection (concepts, indicators, continuous quality improvement)  6.Health education I (designing health education resources)  7.Health education II (designing health education program)  8. Promotion of heatlh of the particular categories of population (infants and preschool children, elementary school children, high school children, women in generative age, elderly, marginalised groups, family, workers, students)  9.Health education in prevention of social diseases (cardiovascular diseases, alcoholism, drug addiction, smoking, infectious diseases, AIDS and sexually transmitted diseases, tuberculosis, injuries)  10. Promotion of healthy lifestyles (proper nutrition, control of stress, physical activity and its impact on health, promotion of reproductive health, promotion of family planning)  11. Preparation, organization and conducting a health promotion campaign. | | | | | | | | | | | | | | | | |
| **Compulsory literature** | | | | | | | | | | | | | | | | | | |
| **Author/-s** | | | | **Publication title, publisher** | | | | | | | | | **Year** | | | **Pages (from-to)** | | |
| Roger Detels, Martin Gulliford, Quarraisha Abdool Karim, and Chorh Chuan Tan | | | | **Oxford Textbook of Global Public Health (6 ed.)** Oxford University PressPrint, ISBN-13: 9780199661756, DOI:10.1093/med/9780199661756.001.0001 | | | | | | | | | 2015. | | |  | | |
| WHO. | | | | Health 2020.A European policy framework and strategy for the 21st century.World Health Organization, 2013.  <http://www.euro.who.int/__data/assets/pdf_file/0011/199532/Health2020-Long.pdf?ua=1> | | | | | | | | | 2013. | | |  | | |
| WHO. | | | | Health 2020: a European policy framework supporting action across government and society for health and well-being  <http://www.euro.who.int/__data/assets/pdf_file/0006/199536/Health2020-Short.pdf?ua=1> | | | | | | | | |  | | |  | | |
| **Additional literature** | | | | | | | | | | | | | | | | | | |
| **Author/-s** | | | | **Publication title, publisher** | | | | | | | | | **Year** | | | **Pages (from-to)** | | |
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| **Student responsibilities, types of student assessment and grading** | | **Grading policy** | | | | | | | | | | | | **Points** | | | **Percentage** | |
| Pre-exam activities | | | | | | | | | | | | | | | | |
| lecture/exercise attendance | | | | | | | | | | | | | 20 | | | 20 % |
| seminar paper | | | | | | | | | | | | | 10 | | | 10 % |
| practical work | | | | | | | | | | | | | 20 | | | 20% |
| Final exam | | | | | | | | | | | | | | | | |
| written exam | | | | | | | | | | | | | 50 | | | 50% |
| TOTAL | | | | | | | | | | | | | 100 | | | 100 % |
| **Certification date** | | December 13 th 2018 | | | | | | | | | | | | | | | | |

1. Coefficient of student workload So is calculated as it follows:

   а) for the study programs not going through the licensing process: So = (total workload in semester for all of the subjects 900 hrs – total teaching workload L+Ein semester for all of the subjects 870 hrs)/ total teaching workload L+Ein semesterfor all of the subjects \_\_\_\_\_ hrs = \_\_\_\_. Consult form content and its explanation.

   b) for the study programs going through the licensing process, it is necessary to use form content and its explanation. [↑](#footnote-ref-2)