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|  | | | **UNIVERSITY OF EAST SARAJEVO**  Faculty of Medicine | | | | | | | | | |  | | | | |
| ***Study program: Medicine*** | | | | | | | | | |
| Integrated academic studies | | | | | V study year | | | | |
| **Full course title** | | | GERIATRICS | | | | | | | | | | | | | | |
| **Department** | | | Department of Primary Care and Public Health, Faculty of Medicine in Foča | | | | | | | | | | | | | | |
| **Course code** | | | | | | **Course status** | | | **Semester** | | | | **ECTS** | | | | |
|
| МЕ-01-2-051-9 | | | | | | elective | | | IX | | | | 1 | | | | |
| **Teacher/-s** | | Associate professor Vesna Krstović Spremo, MD, PhD | | | | | | | | | | | | | | | |
| **Associate/ - s** | |  | | | | | | | | | | | | | | | |
| **The number of teaching hours / teaching workload (per week)** | | | | | | | **Individual student workload (in hours per semester)** | | | | | | | | **Coefficient of student workload So[[1]](#footnote-2)** | | |
| **L** | **E** | | | | **SP** | | **L** | | | **E** | **SP** | | | | **So** | | |
| 1 | 0 | | | | 0 | | 1\*15\*1 | | | 0\*15\*1 | 0\*15\*1 | | | | 1 | | |
| Total teaching workload (in hours, per semester)  1\*15 + 0\*15 + 0\*15 =15 | | | | | | | Total student workload (in hours, per semester)  1\*15\*1 + 0\*15\*1 + 0\*15\*1 = 15 | | | | | | | | | | |
| Total subject workload (teaching+student): 15+15= 30 hours per semester | | | | | | | | | | | | | | | | | |
| **Learning outcomes** | | Upon completion of this course students will be able to:   1. Describe particularities of communication with elderly people 2. Describe the most frequent gerontological problems and their management 3. Describe principles of providing medical care to the elderly people 4. Conduct comprehensive geriatric assessment 5. Conduct health promotion and prevention of disabilities in the elderly | | | | | | | | | | | | | | | |
| **Preconditions** | | Precondition for taking the exam: all of the fourth year exams passed | | | | | | | | | | | | | | | |
| **Teaching methods** | | Lectures, colloquium, consultations, students' reports on their independent work | | | | | | | | | | | | | | | |
| **Course content per week** | | **Lectures**   1. The biological basis of ageing. Ageing and range of deficits 2. Particularities of communication with elderly people 3. Comprehensive geriatric assessment 4. Presentation of a disease in the old age. Providing medical care to the elderly. 5. The basics of pharmacotherapy. Criteria for medication usage in the elderly 6. Delirium 7. Demention 8. Depression 9. Weakness. Sarcopenia. Movement disorders. 10. Falls risk assessment 11. Assessment and treatment of malnutrition in the elderly 12. Abuse and neglecting of elderly people 13. Constipation, fecal impaction, urinary incontinence 14. Promotion of health in the community elderly. Prevention of disease and disability. 15. Ethical problems in geriatric medicine. Social aspects in the elderly. | | | | | | | | | | | | | | | |
| **Compulsory literature** | | | | | | | | | | | | | | | | | |
| **Author/-s** | | | | **Publication title, publisher** | | | | | | | **Year** | | | **Pages (from - to)** | | | |
|  | | | |  | | | | | | |  | | |  | | | |
| **Additional literature** | | | | | | | | | | | | | | | | | |
| **Author/-s** | | | | **Publication title, publisher** | | | | | | | **Year** | | | **Pages (from - to)** | | | |
| **Student responsibilities, types of student assessment and grading** | | **Grading policy** | | | | | | | | | | | **Points** | | | | **Percentage** |
| Pre-exam activities | | | | | | | | | | | | | | | |
| lecture/exercise attendance | | | | | | | | | | | 10 | | | | 10% |
| colloquium 1 (case presentation) | | | | | | | | | | | 40 | | | | 40% |
| Final exam | | | | | | | | | | | | | | | |
| written test | | | | | | | | | | 50 | | | | 50% | |
| TOTAL | | | | | | | | | | | 100 | | | | 100 % |
| **Certification date** | | December 13 th 2018 | | | | | | | | | | | | | | | |

\* the number of necessary rows is added by using *insert mode*

1. Coefficient of student workload So is calculated as it follows:

   а) for the study programs not going through the licensing process: So = (total workload in semester for all of the subjects 900 hrs – total teaching workload L+E in semester for all of the subjects 870 hrs)/ total teaching workload L+E in semester for all of the subjects \_\_\_\_\_ hrs = \_\_\_\_. Consult form content and its explanation.

   b) for the study programs going through the licensing process, it is necessary to use form content and its explanation. [↑](#footnote-ref-2)