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|  | | | **UNIVERSITY OF EAST SARAJEVO**  Faculty of Medicine | | | | | | | | | | |  | | | | | |
| ***Study program: medicine*** | | | | | | | | | | |
| Integrated academic studies | | | | | | III study year | | | | |
| **Full subject title** | | | MEDICAL PSYCHOLOGY | | | | | | | | | | | | | | | | |
| **Department** | | | Department of General Education, Faculty of Medicine in Foča | | | | | | | | | | | | | | | | |
| **Subject code** | | | | | | **Subject status** | | | | | **Semester** | | | **ECTS** | | | | | |
|
| МЕ-01-2-033-5 | | | | | | elective | | | | | V | | | 1 | | | | | |
| **Professor/ -s** | | Full professor Snezana Marjanovic MD, PhD | | | | | | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | | | | | | |
| **Number of lectures/ teaching workload (per week)** | | | | | | | **Individual student workload (in hours per semester)** | | | | | | | | | **Coefficient of student workload So[[1]](#footnote-2)** | | | |
| **L** | **E** | | | | **SP** | | **L** | | | **E** | | **SP** | | | | **L** | | | |
| 1 | 0 | | | | 0 | | 1\*15\*1 | | | 0\*15\*1 | | 0\*15\*1 | | | | 1 | | | |
| total teaching workload (in hours, per semester)  1\*15 + 0\*15 + 0\*15 =15 | | | | | | | | total teaching workload (in hours, per semester)  1\*15\*1 + 0\*15\*1 + 0\*15\*1 = 15 | | | | | | | | | | | |
| Total subject workload (teaching + student): = 15 + 15 = 30 hours | | | | | | | | | | | | | | | | | | | |
| **Learning outcomes** | | 1. application of theoretical principles and rules of medical psychology in medical practice. | | | | | | | | | | | | | | | | | |
| **Preconditions** | | Requirement for taking the exam: all passed exams from the previous year of study | | | | | | | | | | | | | | | | | |
| **Teaching methods** | | Lectures, seminars and consultations | | | | | | | | | | | | | | | | | |
| **Subject content per week** | | **Lectures:**  1. Medical psychology, modern approach  2. The essence of psychopathology, basic psychic functions and physical illness  3. Principle of communication  4. Essences of biological psychology. Study of psychic phenomena arising from medical practice  5. Recognize the individual and group's psychological reactions, and the impact on health and illness, on the emotional relationships between the patient and his family, the patient and health workers.  6. Understanding - reactions of patients with a disease, as well as the reaction of the basic psychic functions  7.Practical work- Presentations of cases  8.Physical function: Attention, observation  9.Missing  10. Memory, intelligence  11 Emotions  12. Will Consciousness  13. Urges  14. Health education, Health category of population categories, Health education strategies, assessment of the health status of the population, psychosomatic medicine  15. Practical work- Case studies | | | | | | | | | | | | | | | | | |
| **Compulsory literature** | | | | | | | | | | | | | | | | | | | |
| **Author/s** | | | | **Publication title/Publisher** | | | | | | | | | **Year** | | | | **Pages (from-to)** | | |
| Friedman H.S. | | | | The Oxford Handbook of Health Psychology. Oxford University Press. Additional | | | | | | | | | 2011 | | | |  | | |
|  | | | |  | | | | | | | | |  | | | |  | | |
| **Student responsibilities, types of student assessment and grading** | | **Grading policy** | | | | | | | | | | | | **Points** | | | | **Percentage** | |
| Pre-exam activities | | | | | | | | | | | | | | | | | |
| lecture/exercise attendance | | | | | | | | | | | | 25 | | | | | 25% |
| seminar paper | | | | | | | | | | | | 25 | | | | | 25% |
| Final exam | | | | | | | | | | | | | | | | | |
| Written test | | | | | | | | | | | | | 50 | | | | 50% |
| TOTAL | | | | | | | | | | | | | 100 | | | | 100 % |
| **Certification date** | | December 13 th 2018 | | | | | | | | | | | | | | | | | |

1. The coefficient of student workload So is calculated as it follows:

   а) for the study programs not going through the licensing process: So = (total workload in semester for all of the subjects 900 hrs – total teaching workload L+E in semester for all of the subjects 870 hrs)/ total teaching workload L+E in semester for all of the subjects \_\_\_\_\_ hrs = \_\_\_\_. Consult form content and its explanation.

   b) for the study programs going through the licensing process, it is necessary to use form content and its explanation. [↑](#footnote-ref-2)