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|  | | | **UNIVERSITY OF EAST SARAJEVO**  Faculty of Medicine | | | | | | | | | | |  | | |
| ***Study program:medicine*** | | | | | | | | | | |
| Integrated academic studies | | | | | | I study year | | | | |
| **Full subject title** | | | CLINICAL PRACTICE 1 AND EMERGENCY MEDICAL HELP | | | | | | | | | | | | | |
| **Department** | | | Department for Internal Medicine, Faculty of Medicine in Foca | | | | | | | | | | | | | |
| **Subject code** | | | | | | **Subject status** | | | | | **Semester** | | | **ECTS** | | |
|
| МЕ-01-1-005-2 | | | | | | compulsory | | | | | II | | | 4 | | |
| **Professor/ -s** | | Full professor Dejan Bokonjić MD PhD, associate professor Sanja Marić, MD PhD, associate professor Maksim Kovačević, MD PhD; assistant professor Marijana Kovačević, MD, PhD; assistant professor Verica Prodanović, MD, PhD; assistant professor Biljana Milinković, MD, PhD; | | | | | | | | | | | | | | |
| **Associate/ -s** | |  | | | | | | | | | | | | | | |
| **Number of lectures/ teaching workload (per week)** | | | | | | | **Individual student workload (in hours per semester)** | | | | | | | | **Coefficient of student workload So[[1]](#footnote-1)** | |
| **L** | **E** | | | | **SP** | | **L** | | | **E** | | **SP** | | | **So** | |
| 1 | 3 | | | | 0 | | 1\*15\*1 | | | 3\*15\*1 | | + 0\*15\*1 | | | 1 | |
| total teaching workload (in hours, per semester)  1\*15 + 3\*15 + 0\*15 = 60 | | | | | | | | total student workload (in hours, per semester)  1\*15\*1 + 3\*15\*1 + 0\*15\*1 = 60 | | | | | | | | |
| Total subject workload (teaching + student): 60 + 60 =120 hours per semester | | | | | | | | | | | | | | | | |
| **Learning outcomes** | | 1. 1. By studying this subject, students are introduced to the doctor-patient relationship, methods of patient admission, patient assessment methods, doctor-patient communication technique  2. Students are introduced to the care of their patients  3. Students are introduced to taking laboratory examination materials  4. Students get acquainted with first-aid methods | | | | | | | | | | | | | | |
| **Preconditions** | |  | | | | | | | | | | | | | | |
| **Teaching methods** | | Lectures, practical exercises, PBL sessions, phantom work, case reports, seminars, simulation software, consultations | | | | | | | | | | | | | | |
| **Subject content per week** | | **Lectures**   1. Doctor-patient relationship. Health-disease relationship. Methodology of disease detection. 2. Procedure for patient admission 3. Basic assessment of the condition of patients when admitted to the ward and during the patient's stay at the ward 4. Morning care and patient care. 5. Nutrition of the patient 6. Taking body fluids for examination. Monitoring and patient transport 7. Hygiene of the patient in hospital bed 8. Preparation of means for heating and cooling of the body 9. Purpose, objectives and importance of first aid 10. Analysis of the place and circumstances of the violation, as well as the volume and the number of injured 11. Securing of first aid station. Measures of revival 12. Identification, classification and treatment of wounds 13. Identification, classification and treatment of bleeding. Identification, classification and treatment of fractures 14. Bandages, immobilization and accesories, and their application 15. The recognition, classification and care of burns, frostbite, injury of electricity, snake bites and per orally entered toxic substances | | | | | | | | | | | | | | |
| **Compulsory literature**  **Student can choose any textbook from the given subject** | | | | | | | | | | | | | | | | |
| **Author/s** | | | | **Publication title, Publisher** | | | | | | | | | **Year** | | **Pages (from-to)** | |
| [Lynda Juall Carpenito](https://www.barnesandnoble.com/s/%22Lynda%20Juall%20Carpenito%20RN%22?Ntk=P_key_Contributor_List&Ns=P_Sales_Rank&Ntx=mode+matchall) | | | | Handbook of Nursing Diagnosis 15 th ed. Lippincott Wiliam and Wilkins | | | | | | | | | 2016 | |  | |
| Osborn SK, Wraa EC,Watson BA | | | | Clinical Handbook for Medical Surgical Nursing;preparation for Practice. Prentice Hall | | | | | | | | | 2009 | |  | |
| Thygerson Al, Benjamin G, Krohmer JR | | | | First aid. 5thed. Jones and Bartlett Publishers | | | | | | | | | 2005 | |  | |
| **Additional literature** | | | | | | | | | | | | | | | | |
| **Author/s** | | | | **Publication title, Publisher** | | | | | | | | | **Year** | | **Pages (from-to)** | |
|  | | | |  | | | | | | | | |  | |  | |
|  | | | |  | | | | | | | | |  | |  | |
| **Student responsibilities, types of student assessment and grading** | | **Grading policy** | | | | | | | | | | | | **Points** | | **Percentage** |
| Pre-exam activities | | | | | | | | | | | | | | |
| lecture/exercise attendance | | | | | | | | | | | | 20 | | 20% |
| case study – group work | | | | | | | | | | | | 10 | | 10% |
| practical work | | | | | | | | | | | | 20 | | 20% |
| Final exam | | | | | | | | | | | | | | |
| practical exam | | | | | | | | | | | | 25 | | 25% |
| test | | | | | | | | | | | | 25 | | 25% |
| TOTAL | | | | | | | | | | | | 100 | | 100 % |
| **Certification date** | | December 13 th 2018 | | | | | | | | | | | | | | |

\* the number of necessary rows is added by using *insert mode*

Responsible Person of the Faculty

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1. Coefficient of student workload So is calculated as it follows:

   а) for the study programs not going through the licensing process: So = (total workload in semester for all the subjects 900 hrs – total teaching workload L+E in semester for all the subjects 870 hrs)/ total teaching workload L+E in semester for all the subjects \_\_\_\_\_ hrs = \_\_\_\_. Consult form content and its explanation.

   b) for the study programs going through the licencing process, it is necessary to use form content and its explanation. [↑](#footnote-ref-1)