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|  | | | **UNIVERSITY OF EAST SARAJEVO**  FACULTY OF MEDICINE | | | | | | | | | | | Faculty logo | | |
| ***Study program: Medicine*** | | | | | | | | | | |
| 1st Cycle | | | | | | 2nd Year | | | | |
| **Subject name** | | | Serbian Language 2 | | | | | | | | | | | | | |
| **Department** | | | Faculty of Medicine Foča | | | | | | | | | | | | | |
| **Subject Code** | | | | | | **Status of subject** | | | | | **Semester** | | | **ECTS credits** | | |
|
|  | | | | | | Compulsory | | | | | Winter | | |  | | |
| **Professor(s)** | | PhD Vera Ćevriz Nišić, associate professor | | | | | | | | | | | | | | |
| **Assistant(s)** | | PhD Marija Stijepić Pejić | | | | | | | | | | | | | | |
| **Number of classes per week** | | | | | | | **Individual students’ workload (hours per semester)** | | | | | | | | **Coefficient of students’ workload So[[1]](#footnote-0)** | |
| **L** | **E** | | | | **LE** | | **L** | | | **E** | | **LE** | | | **So** | |
| 1 | 1 | | | | 0 | | 1\*15\*1 | | | 1\*15\*1 | | 0+15\*1 | | | 1 | |
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| 1\*15+1\*15+0\*15=30  1\*15+1\*15+0\*15=30 | | | | | | | | 1\*15\*1+1\*15\*1+0+15\*1  1\*15\*1+1\*15\*1+0+15\*1 | | | | | | | | |
| Total professor workload | | | | | | | | | | | | | | | | |
| **Learning outcomes** | | 1. Upon completion of this course, students will be enabled to understand information,  2. usage of language in accordance with context and the aim of communication;  3. acquiring grammatical language structure and its correct usage;  4. Ability to use Serbian language. | | | | | | | | | | | | | | |
| **Prerequisites** | | Serbian Language 1 | | | | | | | | | | | | | | |
| **Teaching methods** | | Communicative method, Audio-lingual method, Audio-visual method. | | | | | | | | | | | | | | |
| **Subject contents (per week)** | | 1. My family; nouns, possessive dative and genitive, countable nouns and numbers;  2. Professions/occupations; plural of nouns; pronouns (who/what);  3. Clothing and shoes, nouns – plurale tantum; adjectives, relative pronouns;  4. Free time; Sentence, cases for the expression of place;  5. Gastronomy; Subjunctive and Imperative;  6. Jobs, interviews; Verbal Aspect and Verbal Nouns;  7. Report and Appeal; Conditionals; Declamation of Foreign Nouns;  8. Revision (test)  9. Sport; Participle Passive;  10. Traveling; Verbal Forms -ći and -vši;  11. Holidays: Potential; Word Order;  12. Geography Terms;  13. Media, Reading; Expression of Cause;  14.Humor and fun; Non-subject Sentences;  15. Test. | | | | | | | | | | | | | | |
| **Sources** | | | | | | | | | | | | | | | | |
| **,** | | | | **Name of publication, publisher** | | | | | | | | | **Year** | | **Pages (from - to)** | |
| Milivoj Alanović, Isidora  Bjelaković, Nataša Bugarski,  Jasmina Dražić, Marina  Kurešević, Jelena Vojnović | | | | Научимо српски. Let’s learn Serbian 2, Универзитет у  Новом Саду, Центар за српски језик као страни | | | | | | | | | 2007. | | 7-134 | |
|  | | | |  | | | | | | | | |  | |  | |
| **Additional sources** | | | | | | | | | | | | | | | | |
| Autor(s) | | | | **Name of publication, publisher** | | | | | | | | | **Year** | | **Pages (from-to)** | |
|  | | | |  | | | | | | | | |  | |  | |
|  | | | |  | | | | | | | | |  | |  | |
| **Types of assessment and grading** | | **Student evaluation** | | | | | | | | | | | | **Points** | | **Percentage** |
|  | | | | | | | | | | | | | | |
| Attendance | | | | | | | | | | | | 10 | |  |
| Seminar/project/essay | | | | | | | | | | | | 10 | |  |
| Group work | | | | | | | | | | | |  | |  |
| Test/colloquium | | | | | | | | | | | | 20 | |  |
| Laboratory ex. | | | | | | | | | | | |  | |  |
| Class activities | | | | | | | | | | | | 10 | |  |
| Final exam | | | | | | | | | | | | | | |
| Final exam oral/written | | | | | | | | | | | | 50 | |  |
| TOTAL | | | | | | | | | | | | 100 | | 100 % |
| **Web page** | |  | | | | | | | | | | | | | | |
| **Date** | |  | | | | | | | | | | | | | | |

1. [↑](#footnote-ref-0)