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|  | | | **UNIVERSITY OF EAST SARAJEVO**  Faculty of Medicine | | | | | | | | | | |  | | | |
| ***Study program:medicine*** | | | | | | | | | | |
| Integrated academic studies | | | | | | II study year | | | | |
| **Full subject title** | | | CLINICAL PRACTICE 2 | | | | | | | | | | | | | | |
| **Department** | | | Department for Primary Health Care and Public Health, Faculty of Medicine in Foca | | | | | | | | | | | | | | |
| **Subject code** | | | | | | **Subject status** | | | | **Semester** | | | | **ECTS** | | | |
|
| МЕ-01-1-017-3; МЕ-01-1-017-4 | | | | | | compulsory | | | | III, IV | | | | 6 | | | |
| **Professor/ -s** | | Associate professor. Larisa Gavran MD, PhD; | | | | | | | | | | | | | | | |
| **Associate/ -s** | | assistant. Danijela Radulovic, MD | | | | | | | | | | | | | | | |
| **Number of lectures/ teaching workload (per week)** | | | | | | | **Individual student workload (in hours per semester)** | | | | | | | | **Coefficient of student workload So[[1]](#footnote-1)** | | |
| **L** | **E** | | | | **SP** | | **L** | | | **E** | **SP** | | | | **So** | | |
| 1 | 2 | | | | 0 | | 1\*15\*1 | | | 2\*15\*1 | 0\*15\*1 | | | | 1 | | |
| 1 | 2 | | | | 0 | | 1\*15\*1 | | | 2\*15\*1 | 0\*15\*1 | | | | 1 | | |
| total teaching workload (in hours, per semester)  1\*15+2\*15+0\*15=45  1\*15+2\*15+0\*15=45 | | | | | | | | total student workload (in hours, per semester)  1\*15\*1+2\*15\*1+0\*15\*1=45  1\*15\*1+2\*15\*1+0\*15\*1=45 | | | | | | | | | |
| Total subject workload (teaching + student): 90+90=180 hours | | | | | | | | | | | | | | | | | |
| **Learning outcomes** | | Mastering the subject, the student will be able to:  1. use verbal and non-verbal communication skills and techniques with the patient  2. take anamnestic data  3. perform the basic elements of physical examination  4. provide parenteral therapy  5. take the excertion for analysis  6. state the principles of patient care in hospital conditions  7. indicate the principles of work in PHC  8. participate in the prevention of certain social diseases | | | | | | | | | | | | | | | |
| **Preconditions** | | Precondition for taking the exam: all year I exams passed | | | | | | | | | | | | | | | |
| **Teaching methods** | | Lectures, exercises, seminars, consultations, student reports on individual work | | | | | | | | | | | | | | | |
| **Subject content per week** | | **Lectures:**   1. Communication skills 2. Communication skills 3. Communication techniques 4. Communication techniques 5. Medicine directed towards the patient 6. Medicine directed towards the patientТипови односа љекар-пацијент 7. Types of doctor-patient relationship 8. Principles of taking anamnesis 9. Principles of taking anamnesis 10. Clinical skills 11. Clinical skills 12. Clinical skills 13. Clinical skills 14. Clinical skills 15. Doctor in community - working with an individual, family and community. 16. Doctor in community - working with an individual, family and community 17. Primary Health Care 18. Marginalized groups and health 19. Marginalized groups and health 20. Violence - the problem of family and society 21. Violence - the problem of family and society 22. Social structure and health 23. Social support and health 24. Family and family health. 25. WHO and World Health Day 26. Social inequalities and health. 27. Disabled people and Health 28. Poverty and health 29. Environment and health   **Exercises:**   1. Care of the patient in PHC 2. Care of the patient in PHC 3. Care of the patient in PHC 4. Care of patients at the internal medicine department 5. Care of patients at the internal medicine department 6. Patient care at the surgery department 7. Patient care at the surgery department 8. Patient care at the pediatric department 9. Patient care at the pediatric department 10. Patient care at the department of infectious diseases 11. Patient care at the department of infectious diseases 12. Patient care at the neurological department 13. Patient care at the neurological department 14. Women's health 15. Women's health 16. Health care of children of school age 17. Health care of children of school age 18. Health care of the elderly 19. Health care of the elderly 20. Health care of the working-age population 21. Health care of disabled people 22. Health care of disabled people 23. Social and medical importance of injury (cardiovascular diseases, malignant diseases, diabetes mellitus, mental diseases, infectious diseases, sexually transmitted diseases, AIDS) 24. Social and medical importance of injury (cardiovascular diseases, malignant diseases, diabetes mellitus, mental diseases, infectious diseases, sexually transmitted diseases, AIDS) 25. Nicotine dependence - community prevention options 26. Abuse of alcohol - prevention possibilities 27. Abuse of PAS (drugs) 28. Method "My patient" - work with a patient in the Health center and in the family (individual and group reports) 29. Method "My patient" - work with a patient in the Health center and in the family (individual and group reports) 30. Analysis of the health care financing system through documentary film "Sicko" | | | | | | | | | | | | | | | |
| **Compulsory literature** | | | | | | | | | | | | | | | | | |
| **Author/s** | | | | **Publication title, Publisher** | | | | | | | | **Year** | | | **Pages (from-to)** | | |
| [Lynda Juall Carpenito](https://www.barnesandnoble.com/s/%22Lynda%20Juall%20Carpenito%20RN%22?Ntk=P_key_Contributor_List&Ns=P_Sales_Rank&Ntx=mode+matchall) | | | | Handbook of Nursing Diagnosis 15 th ed. Lippincott Wiliam and Wilkins | | | | | | | | 2016 | | |  | | |
|  | | | |  | | | | | | | |  | | |  | | |
|  | | | |  | | | | | | | |  | | |  | | |
| **Additional literature** | | | | | | | | | | | | | | | | | |
| **Author/s** | | | | **Publication title, Publisher** | | | | | | | | **Year** | | | **Pages (from-to)** | | |
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| **Student responsibilities, types of student assessment and grading** | | **Grading policy** | | | | | | | | | | | | **Points** | | | **Percentage** |
| Pre-exam activities | | | | | | | | | | | | | | | |
| lecture/exercise attendance | | | | | | | | | | | | 20 | | | 20% |
| seminar paper | | | | | | | | | | | | 10 | | | 10% |
| practical work | | | | | | | | | | | | 20 | | | 20% |
| Final exam | | | | | | | | | | | | | | | |
| test I | | | | | | | | | | | 25 | | | 25% | |
| test II | | | | | | | | | | | 25 | | | 25% | |
| TOTAL | | | | | | | | | | | | 100 | | | 100 % |
| **Certification date** | | December 13 th 2018 | | | | | | | | | | | | | | | |

\* the number of necessary rows is added by using *insert mode*

Responsible Person of the Faculty

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1. Coefficient of student workload So is calculated as it follows:

   а) for the study programs not going through the licensing process: So = (total workload in semester for all the subjects 900 hrs – total teaching workload L+E in semester for all the subjects 870 hrs)/ total teaching workload L+E in semester for all the subjects \_\_\_\_\_ hrs = \_\_\_\_. Consult form content and its explanation.

   b) for the study programs going through the licensing process, it is necessary to use form content and its explanation. [↑](#footnote-ref-1)