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|  | | | **UNIVERSITY OF EAST SARAJEVO**  Faculty of Medicine Foča | | | | | | | | | | | logo | |
| ***Study program: Nursing*** | | | | | | | | | | |
| First study cycle | | | | | | First study year | | | | |
| **Full subject title** | | | Sociology | | | | | | | | | | | | |
| **Department** | | | Department of Sociology, Faculty of Philosophy Pale | | | | | | | | | | | | |
| **Subject code** | | | | | | **Subject status** | | | | | **Semester** | | | **ECTS** | |
|
| NU-05-1-005-1 | | | | | | compulsory | | | | | I | | | 2 | |
| **Professor/ -s** | | Associate profesor Valentina Sokolovska, PhD | | | | | | | | | | | | | |
| **Associate/ -s** | |  | | | | | | | | | | | | | |
| **Number of lectures/ teaching workload (per week)** | | | | | | | **Individual student workload (in hours per semester)** | | | | | | | | **Coefficient of student workloadSo[[1]](#footnote-1)** | | |
| **L** | **E** | | | | **SP** | | **L** | | | **E** | | **SP** | | | **L** |
| 2 | 0 | | | | 0 | | 30 | | | 0 | | 0 | | | 1 |
| total teaching workload (in hours, per semester)  30+0+0=30 | | | | | | | | total student workload (in hours, per semester)  30+ 0 + 0 =30 | | | | | | | |
| Total subject workload (teaching + student): 30+30= 60 per semester | | | | | | | | | | | | | | | |
| **Learning outcomes** | | 1. Students are trained to critically reflect on social phenomena and processes and to adequately understand the problems they will encounter in various situations and roles. 2. Mastery of basic concepts in the field of sociology. 3. Mastery of basic concepts, particularly in the sociology of medicine. 4. Competence for practical, everyday confrontation with sociological problems faced by healthcare workers. | | | | | | | | | | | | | |
| **Preconditions** | | No preconditions | | | | | | | | | | | | | |
| **Teaching methods** | | Lectures, seminar paper, discussion | | | | | | | | | | | | | |
| **Subject content per week** | | **Lectures:**   1. The concept of sociology and its subject definition 2. Asking and answering sociological questions 3. Social interaction and everiday life 4. The life-course 5. Families and intimate relationships 6. Health, illness and disability | | | | | | | | | | | | | |
| **Compulsory literature** | | | | | | | | | | | | | | | |
| **Author/s** | | | | **Publication title, Publisher** | | | | | | | | | **Year** | | **Pages (from-to)** |
| Anthony Giddens | | | | Sociology. Cambridge: Policy Network | | | | | | | | | 2009 | | 3-65; 247-427. |
| **Additional literature** | | | | | | | | | | | | | | | |
| **Author/s** | | | | **Publication title, Publisher** | | | | | | | | | **Year** | | **Pages (from-to)** | |
|  | | | |  | | | | | | | | |  | |  |
| **Student responsibilities, types of student assessment and grading** | | **Grading policy** | | | | | | | | | | | **Points** | | **Percentage** |
| Pre-exam activities | | | | | | | | | | | | | |
| Active participation in classes | | | | | | | | | | | 10 | | 10% |
| Seminar paper | | | | | | | | | | | 40 | | 40% |
| Final exam | | | | | | | | | | | | | |
| test | | | | | | | | | | | 50 | | 50% |
| TOTAL | | | | | | | | | | | 100 | | 100 % |
| **Certification date** | | December 2024. | | | | | | | | | | | | | |

1. Coefficient of student workload So is calculated as it follows:

   а) for the study programs not going through the licensing process: So = (total workload in semesterfor all the subjects 900 hrs – total teaching workload L+Ein semester for all the subjects 870 hrs)/ total teaching workload L+Ein semesterfor all the subjects \_\_\_\_\_ hrs = \_\_\_\_. Consult form content and its explanation.

   b) for the study programs going through the licencing process, it is necessary to use form content and its explanation. [↑](#footnote-ref-1)