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|  | | | **UNIVERSITY OF EAST SARAJEVO**  Faculty of Medicine Foča | | | | | | | |  | |
| ***Study program: Nursing*** | | | | | | | |
| First study cycle | | | | First study year | | | |
| **Full subject title** | | | SOCIAL MEDICINE | | | | | | | | | |
| **Department** | | | Department of Primary Health Care and Public Health – Faculty of Medicine Foča | | | | | | | | | |
| **Subject code** | | | | | **Subject status** | | | | **Semester** | | **ECTS** | |
| NU-05-1-010-2 | | | | | compulsory | | | | II | | 3 | |
| **Professor/ -s** | | Svetlana Radević, assistant professor | | | | | | | | | | |
| **Associate/ -s** | | Danijela Radulović, senior assistant | | | | | | | | | | |
| **Number of lectures/ teaching workload (per week)** | | | | | | **Individual student workload (in hours per semester)** | | | | | | **Coefficient of student workloadSo[[1]](#footnote-1)** |
| **L** | **E** | | | **SP** | | **L** | | **E** | | **SP** | | **L** |
| 1 | 1 | | | 0 | | 30 | | 30 | | 0 | | 2 |
| total teaching workload (in hours, per semester)  15+15+0=30 | | | | | | | total student workload (in hours, per semester)  30+ 30 + 0 =60 | | | | | |
| Total subject workload (teaching + student): 30+60= 90 hours per semester | | | | | | | | | | | | |
| **Learning outcomes** | | 1. Upon completing and passing the exam, students will be able to identify the most significant health risk factors and implement appropriate interventions to prevent and eliminate them. 2. Additionally, they will be capable of promoting healthy lifestyles among specific population groups. 3. Students will become familiar with the health care system organization and acquire skills in planning and developing health programs to address the health issues of particular population categories. 4. They will master the skill of calculating various health indicators to monitor the health status of populations in specific territories. | | | | | | | | | | |
| **Preconditions** | | No preconditions | | | | | | | | | | |
| **Teaching methods** | | Lectures, exercises, seminar paper | | | | | | | | | | |
| **Subject content per week** | | **Lectures:**   1. Social Medicine – Definition, scope of work, and working methods. 2. Health – Definition, theoretical concept, health determinants, and risk factors. 3. Natural Course of Disease Development and Prevention Measures. 4. Key Characteristics of Specific Population Categories. 5. Economic Importance of Health and Health Care Financing. 6. Health Care – Basic principles and organizational concepts. 7. Social Welfare. 8. Social Diseases. 9. Health Legislation. 10. Health Institutions, Health Workers, and Associates. 11. Health Education and Health Promotion. 12. Planning in Health Care. 13. People with Special Needs and Health. 14. International Health Cooperation. 15. Exam.   **Exercises:**   * 1. Determinants of Health and Risk Factors   2. Measuring the Health Status of the Population (Health Indicators and Their Calculation) | | | | | | | | | | |

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|  | 1. Patient Rights and Obligations in Accessing Health Care 2. Socio-Medical Importance of Cardiovascular Diseases (Malignant Diseases, Diabetes, Mental Disorders, Infectious Diseases, Sexually Transmitted Diseases, AIDS, Injuries) 3. Tobacco Addiction: Community Prevention Strategies 4. Alcohol Abuse: Prevention Opportunities 5. Substance Abuse (Drugs) 6. Promotion of Healthy Lifestyles (Healthy Eating, Stress and Stress Management, Physical Activity and Health Impacts, Promotion of Youth Reproductive Health) 7. Medical Documentation and Records 8. Health Education Tools: Development of Health Education Materials 9. Analysis of Health Care Financing Systems Through the Documentary *Sicko* | | | | |
| **Compulsory literature** | | | | | |
| **Author/s** | | **Publication title, Publisher** | **Year** | **Pages (from-to)** | |
| Park K. | | Park's Textbook Of Preventive And Social Medicine Unknown Binding | 2021. |  | |
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| **Additional literature** | | | | | |
| **Author/s** | | **Publication title, Publisher** | **Year** | **Pages (from-to)** | |
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|  | |  |  |  | |
| **Student obligations, types of student assessment and grading** | **Grading policy** | | **Points** | | **Percentage** |
| Pre-exam activities | | | | |
| lecture/exercise attendance | | 30 | 30% | |
| seminar paper | | 20 | 20% | |
| Final exam | | | | |
| written | | 50 | 50% | |
| TOTAL | | 100 | 100 % | |
| **Certification date** | December 2024. | | | | |

1. Coefficient of student workload So is calculated as it follows:

   а) for the study programs not going through the licensing process: So = (total workload in semesterfor all the subjects 900 hrs – total teaching workload L+Ein semester for all the subjects 870 hrs)/ total teaching workload L+Ein semesterfor all the subjects \_\_\_\_\_ hrs = \_\_\_\_. Consult form content and its explanation.

   b) for the study programs going through the licencing process, it is necessary to use form content and its explanation. [↑](#footnote-ref-1)