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|  | | | **UNIVERSITY OF EAST SARAJEVO**  Faculty of Medicine Foča | | | | | | | | | | | logo | | | |
| ***Study program: Nursing*** | | | | | | | | | | |
| I study cycle | | | | | | II study year | | | | |
| **Full subject title** | | | CLINICAL PRACTICE II | | | | | | | | | | | | | | |
| **Department** | | | Department of Health Care, Faculty of Medicine Foča | | | | | | | | | | | | | | |
| **Subject code** | | | | | | **Subject status** | | | | | **Semester** | | | **ECTS** | | | |
|
| NU-05-1-022-4 | | | | | | compulsory | | | | | IV | | | 5 | | | |
| **Professor/ -s** | | Associate professor Jelena Pavlović, PhD, assistant professor Natalija Hadživuković, PhD, assistant professor Sandra Matović, PhD | | | | | | | | | | | | | | | |
| **Associate/ - s** | | Senior assistant Srđan Živanović, MA, Clinical associate Ljubiša Kucurski, MA | | | | | | | | | | | | | | | |
| **Number of lectures/ teaching workload (per week)** | | | | | | | **Individual student workload**  **(in hours per semester)** | | | | | | | | **Coefficient of student workload So[[1]](#footnote-1)** | | |
| **L** | **E** | | | | **SP** | | **L** | | | **E** | | **SP** | | | **So** | | |
| 0 | 6 | | | | 0 | | 0 | | | 35 | | 40 | | | 0,33 | | |
| total teaching workload (in hours, per semester) 0+90+0=90 | | | | | | | | total student workload (in hours, per semester)  0+ 35+ 40=75 | | | | | | | | | |
| Total subject workload (teaching + student): 90+75= 165 hours per semester | | | | | | | | | | | | | | | | | |
| **Learning outcomes** | | After listening and passing the exam:  1. The student will be able to use knowledge and nursing skills to provide safe, efficient, effective and equal care to patients.  2. The student will be able to assess the patient's vital functions and vital danger, and to apply CPR and first aid procedures.  3. The student will be able to perform an appropriate, clinically indicated nursing intervention or clinical nursing skill.  4. The student will be able to successfully perform nursing interventions, such as basic patient care, medication administration, gastrointestinal procedures, urogenital procedures, skin care and child care. | | | | | | | | | | | | | | | |
| **Preconditions** | | No preconditions | | | | | | | | | | | | | | | |
| **Teaching methods** | | Exercises, practical training | | | | | | | | | | | | | | | |
| **Subject content per week** | | **Lectures: No**  **Exercises:**  1. Hospital room hygiene. Patient hygiene. Prevention of pressure ulcers.  2. Position of the patient in bed. Patient transfer. Turning the patient.  3. Antisepsis, asepsis, disinfection and sterilization.  4. Intrahospital infections (Vogralik's chain and prophylaxis of intrahospital infections). 5. Vital functions (estimation of pulse - pulse oximetry, blood pressure, body temperature, respiratory and pulmonary frequency).  6. Observation of excretions (urine, sputum, stool and vomited masses). Taking samples (urine, stool, swabs)  7. Application of drugs, use and storage of drugs, routes of introduction of drugs into the body, oral administration of drugs  8. Parenteral application of drugs. Injections (intramuscular, intravenous, subcutaneous, intradermal).  9. Types and application of brownies, execution technique. Intravenous infusion.  10. Types of infusion solutions and parenteral nutrition.  11. Application of oxygen - Oxygen saturation measurement procedure, pulse oximeter. Aerosol application, inhaler application.  12. Anaphylactic shock (antishock therapy)  13. Cardiopulmonary resuscitation (babies, children and adults)  14. First aid. Electrocardiography - skills and interpretations  15. Wound care. Bandaging. Removal of sutures.  16. Performing an enema. Evacuation of feces. Venipuncture. Biochemical and hematological analyzes of blood | | | | | | | | | | | | | | | |
| **Compulsory literature** | | | | | | | | | | | | | | | | | |
| **Author/s** | | | | **Publication title/Publisher** | | | | | | | | | **Year** | | **Pages (from-to)** | | |
| Lippincott Williams & Wilkins | | | | Nursing Procedures. Novi Sad: Data Status; 2010. | | | | | | | | | 2010 | |  | | |
| **Additional literature** | | | | | | | | | | | | | | | | | |
| **Author/s** | | | | **Publication title/Publisher** | | | | | | | | | **Year** | | **Pages (from-to)** | | |
| **Student responsibilities, types of student assessment and grading** | | **Grading policy** | | | | | | | | | | | **Points** | | | **Percentage** | |
| Pre-exam activities | | | | | | | | | | | | | | | |
| exercise attendance | | | | | | | | | | | 20 | | | | 20% |
| practical work | | | | | | | | | | | 30 | | | | 30% |
| Final exam | | | | | | | | | | | | | | | |
| Final test | | | | | | | | | | | 50 | | | | 50% |
| TOTAL | | | | | | | | | | | 100 | | | | 100 % |
| **Certification date** | | December 2024. | | | | | | | | | | | | | | | |

1. The coefficient of student workload So is calculated as it follows:

   а) for the study programs not going through the licensing process: So = (total workload in semester for all of the subjects 900 hrs – total teaching workload L+E in semester for all of the subjects 870 hrs)/ total teaching workload L+E in semester for all of the subjects \_\_\_\_\_ hrs = \_\_\_\_. Consult form content and its explanation.

   b) for the study programs going through the licensing process, it is necessary to use form content and its explanation. [↑](#footnote-ref-1)