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|  | | | **UNIVERSITY OF EAST SARAJEVO**  **Faculty of Medicine Foča** | | | | | | | |  | |
| ***Study program: Nursing*** | | | | | | | |
| I study cycle | | | | III study year | | | |
| **Full subject title** | | | HEALTH CARE FOR PSYCHIATRIC PATIENTS WITH PSYCHIATRY | | | | | | | | | |
| **Department** | | | Department of Neurology and Psychiatry - Faculty of Medicine, Foča | | | | | | | | | |
| **Subject code** | | | | | **Subject status** | | | | **Semester** | | **ECTS** | |
| NU-05-1-031-5 | | | | | оbligatory | | | | V | | 4 | |
| **Professor/ -s** | | Full professor Snežana Marjanović, associate professor Jelena Pavlović | | | | | | | | | | |
| **Associate/ - s** | | Assistant Maja Đorojević, assistant Sonja Petrović, clinical associate Miloš Radović, clinical associate Milena Ivanović | | | | | | | | | | |
| **Number of lectures/ teaching workload (per week)** | | | | | | **Individual student workload (in hours per semester)** | | | | | | **Coefficient of student workload S**[**1**](#_bookmark0)  **o** |
| **l** | **e** | | | **SP** | | **L** | | **E** | | **SP** | | **So** |
| 1 | 2 | | | 0 | | 12 | | 23 | | 40 | | 0,77 |
| total teaching workload (in hours, per semester) 15+30+0=45 | | | | | | | total student workload (in hours, per semester) 12+ 23+ 40=75 | | | | | |
| Total subject workload (teaching + student): 45+75= 120 hours per semester | | | | | | | | | | | | |
| **Learning outcomes** | | Upon completing the course, the student will be able to :   1. Knowledge about human mental functions, the patient's relationship to the illness, and the relationship between the patient, nurse, and doctor. 2. The student's ability to recognize the symptoms of psychiatric patients 3. The healthcare organizer recognizes the primary symptoms of psychiatric patients and alerts others to them. 4. Performs tasks related to organizing and managing work units. | | | | | | | | | | |
| **Preconditions** | | Nopreconditions | | | | | | | | | | |
| **Teaching methods** | | Lectures, exercises, seminars, colloquim | | | | | | | | | | |
| **Subject content per week** | | **Lectures:**   1. Introduction to the nursing care of psychiatric patients. 2. Processing of patients for outpatient treatment or admission to the ward 3. Organization of psychiatric services and the healthcare process. Teamwork in psychiatry. 4. Principles of nursing work in the psychiatric ward and the community. 5. Nurse's duties regarding diagnosis and documentation in psychiatry. 6. The nurse in psychiatric care and the psychiatric team. 7. Strategy of the nurse's work in therapeutic procedures. 8. Nutrition of patients with mental illnesses. 9. Procedure with aggressive patients, legal norms. 10. Care of patients: catatonic, in delirious state, in abstinence crisis. 11. Nurse's work with addicts: alcoholism, psychoactive substances. 12. Nurse's work with depressive and manic patients. 13. Nurse's work with schizophrenic patients. Nurse's work with incarcerated patients 14. Nurse's work with victims of domestic violence, torture, and trauma. 15. Nurse's work: therapeutic community, outpatient treatment, and psychiatric institutions.   **Exercises:**   1. Attitude towards mentally ill patients 2. Fear and overcoming fear. Formation of the nurse's personality. 3. Interview with a mental patient 4. Communication and forms of rapport. 5. Health care plan and program, and program evaluation. 6. Taking medical history by the nurse, completing medical documentation | | | | | | | | | | |

11Coefficient of student workload Sois calculated as follows:

а) for study programs not going thorugh the licensing process: So = (total workload in semester for all the subjects 900 h – total teaching workload L+E in semester for all subjects hrs/ total teaching workload L+E in semester for all subjects hrs = . Consult form content and its explanation..

b) for the study programs going through the licencing process, it is necessary to use form content and its explanation.

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|  | 1. Admission and placement of patients, involuntary admission and placement of agitated, catatonic patients . 2. Treatment of psychiatric patients: psychotherapy – superficial. Learning and resistance in alcoholics, drug addicts, and agitated patients. 3. Family therapy 4. Psychiatric care of children and adolescents. 5. Geriatric patient care 6. Types of healthcare documentation, forensic medical expertise. 7. Health education work with psychiatric patients 8. Compensation for lost lessons 9. Seminar paper | | | |
| **Compulsory literature** | | | | |
| **Author/ s** | | **Publication title, Publisher** | **Year** | **Pages (from-to)** |
| Laura W. | | The American Psychiatric Association Publishing Textbook of Psychiatry, Seventh Edition | 2019. |  |
| **Additional literature** | | | | |
| Author/s | | **Publication title, Publisher** | **Year** | **Pages (from-to)** |
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|  | |  |  |  |
| **Student responsibilities, types of student assessment and grading** | **Grading policy** | | **Points** | **Percentage** |
| Pre-exam activities | | | |
| lecture/exercise attendance | | 20 | 20% |
| Seminar paper | | 10 | 10% |
| colloquim | | 20 | 20% |
| Final exam | | | |
| Final test | | 50 | 50% |
| TOTAL | | 100 | 100 % |
| **Certification Date** | December 2024. | | | |