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|  | | | **UNIVERSITY OF EAST SARAJEVO**  **Faculty of Medicine Foča** | | | | | | | |  | |
| ***Study program: Nursing*** | | | | | | | |
| I study cycle | | | | III study year | | | |
| **Full subject title** | | | ORAL HEALTH IN THE COMMUNITY | | | | | | | | | |
| **Department** | | | Department of Paediatric and Preventive Dentistry with Orthodontics - Faculty of Medicine, Foča | | | | | | | | | |
| **Subject code** | | | | | **Subject status** | | | | **Semester** | | **ECTS** | |
| NU-05-2-041-6 | | | | | selective | | | | VI | | 5 | |
| **Professor/ -s** | | Associate professor Bojana Davidović, associate professor Svjetlana Janković, full professor Dragan Ivanović, assosciate professor Jelena Pavlović | | | | | | | | | | |
| **Associate/ -s** | |  | | | | | | | | | | |
| **Number of lectures/ teaching workload (per week)** | | | | | | **Individual student workload (in hours per semester)** | | | | | | **Coefficient of student workload S** [**1**](#_bookmark0)  **o** |
| **L** | **E** | | | **SP** | | **L** | | **E** | | **SP** | | **So** |
| 2 | 2 | | | 0 | | 45 | | 45 | | 0 | | 1,5 |
| Total teaching workload (in hours, per semester) 30 +30 +0 = 60 | | | | | | | total student workload (in hours, per semester) 45+45 +0 = 90 | | | | | |
| Total subject workload (teaching + student ) 60+ 90= 150 hours per semester | | | | | | | | | | | | |
| **Learning outcomes** | | Upon completing the course the student will be familiar with:   1. Methods of improving oral health through preventive activities. 2. Possibilities for implementing health education methods and measures in society, 3. Methods for improving the interaction between healthcare professionals and patients, 4. Measures for improving oral health in the community. | | | | | | | | | | |
| **Preconditions** | | Passed subjects from the previous year of study | | | | | | | | | | |
| **Teaching methods** | | Lectures, exercises, test | | | | | | | | | | |
| **Subject content per week** | | **Lectures:**   1. Public health aspects of oral diseases (Caries, Periodontal Diseases, Oral Cancer) 2. Public health aspects of oral diseases (Orthodontic Irregularities, Developmental Anomalies of Teeth, and Injuries) 3. Levels of prevention of oral diseases 4. Lifestyle and oral health of citizens 5. Promotion of oral health; health education, motivation of individuals and society. 6. Patient motivation and motivational principles for preserving oral health. 7. Means of maintaining oral hygiene – basic tools 8. Means of maintaining oral hygiene – auxiliary tools 9. Tooth brushing techniques and methods of tooth brushing training. 10. Oral hygiene in pregnant women, high-risk patients (diabetics, asthmatics, epileptics) 11. Oral hygiene in hospitalized patients | | | | | | | | | | |

11Coefficient of student workload Sois calculated as follows:

а) for study programs not going thorugh the licensing process: So = (total workload in semester for all the subjects 900 h – total teaching workload L+E in semester for all subjects hrs/ total teaching workload L+E in semester for all subjects hrs = . Consult form content and its explanation..

b) for the study programs going through the licencing process, it is necessary to use form content and its explanation

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| --- | --- | --- | --- | --- | --- | --- |
|  | 1. Oral hygiene in patients with special needs 2. Oral hygiene in patients with malignant diseases 3. Content of the interaction between healthcare workers and patients on the preservation of oral health.   Strategies in the prevention of oral diseases of the mouth and teeth (conventional, modern, specific)  **Exercises:**   * 1. Introductory exercises. Basics for performing oral hygiene.   2. ntroduction to the general health status of the patient (psychophysical development, past illnesses, heredity, systemic diseases).   3. Introduction to the state of oral health. Characteristics of healthy oral cavity.   4. Anamnesis with a special focus on knowledge, habits, behaviour, and measures taken to ensure personal and general health.   5. Saliva and oral health. Role and significance.   6. Saliva as a diagnostic medium.   7. Application of basic means for maintaining oral hygiene   8. Application of auxiliary means for maintaining oral hygiene   9. Tooth brushing techniques.   10. Oral hygiene maintenance tools and tooth brushing techniques for patients with special needs.   11. Oral hygiene for pregnant women and newborns.   12. Nutrition and oral health. Contemporary understanding of the impact of nutrition on oral health.   13. Promotion of oral health   14. Specifics of maintaining oral hygiene in children with orofacial injuries.   15. Test | | | | | |
| **Compulsory literature** | | | | | | |
| **Author/ s** | | **Publication title, Publisher** | **Year** | | **Pages (from-to)** | |
| Christine F. | | Community Oral Health Practice for the Dental Hygienist 4th Edition | 2016. | |  | |
| **Additional literature** | | | | | | |
| Author/ s | |  | **Year** | | **Pages (from-to)** | |
|  | |  |  | |  | |
| **Student responsibilities, types of student assessment and grading** | **Grading policy** | | | **Points** | | **Percentage** |
| Pre-exam activities | | | | | |
| Lecture attendance | | | 20 | | 20% |
| exercise attendance | | | 20 | | 20% |
| Test | | | 10 | | 10% |
| Finsl exam | | |  | |  |
| Test | | | 50 | | 50% |
| TOTAL | | | 100 | | 100 % |
| **Certification Date** | December 2024. | | | | | |