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|  | | | **UNIVERSITY OF EAST SARAJEVO**  **Faculty of Medicine Foča** | | | | | | | |  | |
| ***Study program: Nursing*** | | | | | | | |
| I study cycle | | | | III study year | | | |
| **Full subject title** | | | HEALTH CARE OF ONCOLOGY PATIENTS | | | | | | | | | |
| **Department** | | | Department of Nursing - Faculty of Medicine Foča | | | | | | | | | |
| **Subject code** | | | | | **Subject status** | | | | **Semester** | | **ECTS** | |
| NU-05-1-038-6 | | | | | compulsory | | | | VI | | 3 | |
| **Professor/ -s** | | Assistant professor Jelena Vladičić Masić, assistant professor Nikolina Dukić, associate professor Jelena Pavlović, assistant professor Sandra Matović, assistant professor Natalija Hadživuković | | | | | | | | | | |
| **Associate/ -s** | | Senior assistant Srđan Živanović | | | | | | | | | | |
| **Number of lectures/ teaching workload (per week)** | | | | | | **Individual student workload (in hours per semester)** | | | | | | **Coefficient of student workload S** [**1**](#_bookmark0)  **o** |
| **L** | **E** | | | **SP** | | **L** | | **E** | | **SP** | | **So** |
| 1 | 1 | | | 0 | | 30 | | 30 | | 0 | | 2 |
| Total teaching workload (in hours, per semester) 15+15+0=30 | | | | | | | total student workload (in hours, per semester) 30+ 30+0=60 | | | | | |
| Total subject workload (teaching + student ) 30+ 60= 90 hours per semester | | | | | | | | | | | | |
| **Learning outcomes** | | After attending and passing the exam:     1. The student, after completing the course, will be familiar with the characteristics of malignant tumors and their behaviors, as well as the methods of assisting patients during various comorbidities and complications that arise during oncological treatment. 2. It is also important for the student to understand the types and forms of treatment for oncological patients in order to comprehend the dilemmas and issues that patients face, all with the aim of improving the quality of life of the patients within the healthcare system. 3. Mastering the care and healthcare assistance for patients during the diagnostic phase and oncological treatment is particularly important, with a focus on mastering skills related to the care of pressure ulcers, stomas, skin, and mucous membranes. 4. Organization of health care for patients during diagnostic procedures, during oncological treatment, and the organization of care for patients in the terminal phase of the disease. | | | | | | | | | | |
| **Preconditions** | | No preconditions | | | | | | | | | | |
| **Teaching methods** | | Lectures, exercises, seminar, colloquium | | | | | | | | | | |
| **Subject content per week** | | **Lectures:**   1. Oncogenesis 2. Characteristics of malignant tumors 3. Metastases 4. Screening 5. Early detection of malignant tumors 6. Principles of oncological diagnostics 7. Principles of oncological therapy 8. Malignant tumors of the head, neck, and nervous system 9. Malignant tumors of the breast, female and male genitalia 10. Malignant tumors of the gastrointestinal tract , 11. Malignant tumors of the respiratory system 12. Malignant tumors of the urogenital system 13. Malignant tumors of the endocrine system 14. Malignant hematological diseases | | | | | | | | | | |

11Coefficient of student workload Sois calculated as follows:

а) for study programs not going thorugh the licensing process: So = (total workload in semester for all the subjects 900 h – total teaching workload L+E in semester for all subjects hrs/ total teaching workload L+E in semester for all subjects hrs = . Consult form content and its explanation..

b) for the study programs going through the licencing process, it is necessary to use form content and its explanation

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|  | 15. Tumors in Childhood, Association of Diseases and Malignant Tumors  **Exercises:**   1. Basic principles of internal medicine procedures in oncological diagnosis, staging of disease, and treatment. Teamwork. 2. Basic principles of early tumor detection and tumor prevention. Basic principles of surgical-oncological treatment. 3. Basic principles of radiotherapy. 4. Palliative care of oncological patients. 5. Oncological rehabilitation. 6. Support processes in palliative care through different communication styles. 7. Health care of oncological patients and pain therapy. 8. Coping with grief and death, psychosocial support for the patient. 9. Principles of nursing interventions for overcoming loss. 10. Support processes in palliative care. 11. Modeling the organizational system of nursing in palliative care. 12. Organization of the nursing service and comprehensive assessment of the needs of patients and families. 13. Methods of treatment in oncology. 14. Diagnosis for nursing purposes, documentation management 15. Principles of managing urgent conditions in oncology | | | | |
| **Compulsory literature** | | | | | |
| **Author/ s** | | **Publication title, Publisher** | **Year** | **Pages (from-to)** | |
| Sai-Ching J. | | Medical Care of the Cancer Patient | 2009. |  | |
| **Additional literature** | | | | | |
| Author/ s | | **Publication title, Publisher** | **Year** | **Pages (from-to)** | |
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| **Student responsibilities, types of student assessment and grading** | **Grading policy** | | **Points** | | **Percentage** |
| Pre-exam activities | | | | |
| Lecture / exercise attendance | | 20 | 20% | |
| Seminar paper | | 10 | 10% | |
| colloquium | | 20 | 20% | |
| Final exam | | | | |
| Final test | | 50 | 50% | |
| TOTAL | | 100 | 100 % | |
| **Certification Date** | December 2024. | | | | |