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|  | | | **UNIVERSITY OF EAST SARAJEVO**  **Faculty of Medicine Foča** | | | | | | | |  | |
| ***Study program: Nursing*** | | | | | | | |
| I study cycle | | | | III study year | | | |
| **Full subject title** | | | CLINICAL PRACTICE 3 | | | | | | | | | |
| **Department** | | | Department of Nursing - Faculty of Medicine Foča | | | | | | | | | |
| **Subject code** | | | | | **Subject status** | | | | **Semester** | | **ECTS** | |
| NU-05-1-036-6 | | | | | compulsory | | | | VI | | 6 | |
| **Professor/ -s** | | Associate professor Jelena Pavlović, assistant professor Natalija Hadživuković, assistant professor Sandra Matović | | | | | | | | | | |
| **Associate/ -s** | | Senior assistant Srđan Živanović | | | | | | | | | | |
| **Number of lectures/ teaching workload (per week)** | | | | | | **Individual student workload (in hours per semester)** | | | | | | **Coefficient of student workload S** [**1**](#_bookmark0)  **o** |
| **L** | **E** | | | **SP** | | **L** | | **E** | | **SP** | | **So** |
| 0 | 5 | | | 0 | | 0 | | 105 | | 0 | | 1,4 |
| Total teaching workload (in hours, per semester) 0+75+0=75 | | | | | | | total student workload (in hours, per semester) 0+105+0=105 | | | | | |
| Total subject workload (teaching + student): 75+ 105= 180 hours per semester | | | | | | | | | | | | |
| **Learning outcomes** | | After attending and passing the exam:   1. The student will be trained to use knowledge and nursing skills to provide safe, efficient, effective, and equitable care to patients. 2. The student will be trained to perform appropriate, clinically indicated nursing interventions or clinical nursing skills. 3. The student will be trained to correctly perform electrocardiography and interpret the results. 4. The student will be trained to apply nursing procedures indicated in the care of pediatric patients. 5. The student will be trained to describe and demonstrate the steps in the prevention and care of wounds, fistulas, ulcers, and pressure sores. 6. The student will be trained to demonstrate urinary catheterisation and intraurethral drug administration.   The student will be trained to demonstrate the application of a cannula and the administration of intravenous solutions. | | | | | | | | | | |
| **Preconditions** | | No preconditions | | | | | | | | | | |
| **Teaching methods** | | Exercises- practical work | | | | | | | | | | |
| **Subject content per week** | | **Lectures: no lectures**  **Exercises:**   1. Preparation and administration of blood derivatives (preparing the patient, equipment, and administration technique). 2. Urinary catheterization. Bladder irrigation. Intraurethral administration of medications. 3. Insertion of a nasogastric tube. Gastric lavage. Enteral nutrition for the patient. 4. The role of the nurse in the placement and maintenance of a central venous catheter. 5. Screening of patients for breast cancer. Procedure: breast self-examination. 6. Prevention and treatment of pressure ulcers (decubitus). 7. Prevention and treatment of lower leg ulcers. Procedure for foot examination and risk assessment for the development of diabetic foot. 8. Patient education for diabetes mellitus. Assessment of peripheral circulation. Use of a glucometer and assessment of peripheral sensation in diabetic patients (monofilament and tuning fork). 9. Acute comatose states. Diabetic ketoacidosis and coma. Hypoglycaemic coma | | | | | | | | | | |

11Coefficient of student workload Sois calculated as follows:

а) for study programs not going thorugh the licensing process: So = (total workload in semester for all the subjects 900 h – total teaching workload L+E in semester for all subjects hrs/ total teaching workload L+E in semester for all subjects hrs = . Consult form content and its explanation..

b) for the study programs going through the licencing process, it is necessary to use form content and its explanation

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|  | 1. Healthcare for patients with cerebrovascular stroke – first aid. 2. Electroencephalography and electromyography 3. Epilepsy and the procedure for providing assistance in the case of an epileptic seizure. 4. Monitoring vital functions in intensive care units. 5. Principles of proper nutrition. Procedure for measuring body weight and height with the determination of BMI 6. Defibrillation in hospital and out-of-hospital settings. Automatic external defibrillator. 7. Wound irrigation. Application of local preparations to the wound. 8. Wound drainage. Care of a fistula. . 9. Colostomy and ileostomy care, and care for patients with a stoma. 10. Administration of medications in children | | | | |
| **Compulsory literature** | | | | | |
| **Author/ s** | | **Publication title, Publisher** | **Year** | **Pages (from-to)** | |
| Lippincott Williams & Wilkins | | .  *Nursing Procedures*. Novi Sad: Data Status; 2010. | 2010 |  | |
| **Additional literature** | | | | | |
| Author/ s | | **Publication title, Publisher** | **Year** | **Pages (from-to)** | |
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| **Student responsibilities, types of student assessment and grading** | **Grading policy** | | **Points** | | **Percentage** |
| Pre-exam activities | | | | |
| exercise attendance | | 10 | 10% | |
| Practical work | | 40 | 40% | |
| Final exam | | | | |
| Final test | | 50 | 50% | |
| TOTAL | | 100 | 100 % | |
| **Certification Date** | December 2024. | | | | |