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|  | | | **UNIVERSITY OF EAST SARAJEVO**  Faculty of Medicine Foča | | | | | | | | | | | logo | | | |
| ***Study program: Nursing*** | | | | | | | | | | |
| I study cycle | | | | | | IV study year | | | | |
| **Full subject title** | | | CLINICAL PRACTICE IV | | | | | | | | | | | | | | |
| **Department** | | | Department of Nursing, Faculty of Medicine Foča | | | | | | | | | | | | | | |
| **Шифра предмета** | | | | | | **Статус предмета** | | | | | **Семестар** | | | **ECTS** | | | |
|
| NU-05-1-042-7 | | | | | | обавезан | | | | | VII | | | 7 | | | |
| **Professor/ -s** | | Associate Professor Jelena Pavlović, PhD, assistant profesor Sandra Matović, assistant profesor Natalija Hadživuković | | | | | | | | | | | | | | | |
| **Associate/ - s** | | Senior Asisstant Srđan Živanović, MA, asisstant Ljubiša Kucurski MA | | | | | | | | | | | | | | | |
| **Number of lectures/ teaching workload (per week)** | | | | | | | **Individual student workload (in hours per semester)** | | | | | | | | **Coefficient of student workload So[[1]](#footnote-1)** | | |
| **L** | **E** | | | | **SP** | | **L** | | | **E** | | **SP** | | | **So** | | |
| 0 | 7 | | | | 0 | | 0 | | | 25 | | 80 | | | 0,24 | | |
| total teaching workload (in hours, per semester)  0+105+0=105 | | | | | | | | total student workload (in hours, per semester)  0+ 25+ 80=105 | | | | | | | | | |
| Total subject workload (teaching + student): 105+105= 210 hours per semester | | | | | | | | | | | | | | | | | |
| **Learning outcomes** | | After attending and passing the exam:  1. The student will be able to use nursing knowledge and skills to provide safe, efficient, effective and equitable care to patients.  2. The student will be able to perform an appropriate, clinically indicated nursing intervention or clinical nursing skill .  3. The student will be able to list the necessary equipment and demonstrate the skills required for preoperative and postoperative care of the patient.  4. The student will be able to describe the purpose of the patient's signed consent.  5. The student will be able to demonstrate the care of a patient on mechanical ventilation.  6. The student will be able to demonstrate the physical assessment of the patient.  7. The student will be able to demonstrate advanced skills such as gastric lavage, endotracheal intubation, thoracic drainage, tracheostomy care, application of intraosseous infections.  8. The student will be able to demonstrate the assessment and treatment of burns and frostbite. | | | | | | | | | | | | | | | |
| **Preconditions** | | No preconditions | | | | | | | | | | | | | | | |
| **Teaching methods** | | Exercises, practical work | | | | | | | | | | | | | | | |
| **Subject content per week** | | Exercises:   1. Care of subcutaneous and intravenous systems 2. Gastric lavage 3. Mechanical ventilation 4. Aspiration and care of the patient's mouth during mechanical ventilation 5. Tracheostomy care 6. Replacement of nasal and endotracheal tubes 7. Thoracic drainage 8. Preoperative preparation 9. Assessment of high-risk surgical patients (preoperative, postoperative, intraoperative) 10. Postoperative care (monitoring of vital signs) 11. Care of the dying patient and postmortem care 12. Physical assessment of the patient 13. Treatment of snake and insect bites 14. Intraosseous injections 15. Treatment of burns and frostbite | | | | | | | | | | | | | | | |
| **Compulsory literature** | | | | | | | | | | | | | | | | | |
| **Author/s** | | | | **Publication title/Publisher** | | | | | | | | | **Year** | | **Pages (from-to)** | | |
| Lippincott Williams & Wilkins | | | | .  Nursing Procedures. Novi Sad: Data Status; 2010. | | | | | | | | | 2010 | |  | | |
| **Additional literature** | | | | | | | | | | | | | | | | | |
| **Author/s** | | | | **Publication title/Publisher** | | | | | | | | | **Year** | | **Pages (from-to)** | | |
|  | | | |  | | | | | | | | |  | |  | | |
| **Student responsibilities, types of student assessment and grading** | | **Grading policy** | | | | | | | | | | | **Points** | | | **Percentage** | |
| Pre-exam activities | | | | | | | | | | | | | | | |
| lecture/exercise attendance | | | | | | | | | | | 10 | | | | 10% |
| practical work | | | | | | | | | | | 40 | | | | 40% |
| Final exam | | | | | | | | | | | | | | | |
| Final test | | | | | | | | | | | 50 | | | | 50% |
| TOTAL | | | | | | | | | | | 100 | | | | 100 % |
| **Certification date** | | December 2024. | | | | | | | | | | | | | | | |

1. The coefficient of student workload So is calculated as it follows:

   а) for the study programs not going through the licensing process: So = (total workload in semester for all of the subjects 900 hrs – total teaching workload L+E in semester for all of the subjects 870 hrs)/ total teaching workload L+E in semester for all of the subjects \_\_\_\_\_ hrs = \_\_\_\_. Consult form content and its explanation.

   b) for the study programs going through the licensing process, it is necessary to use form content and its explanation. [↑](#footnote-ref-1)