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|  | | | **UNIVERSITY OF EAST SARAJEVO**  Faculty of Medicine Foča | | | | | | | | | | | logo | | | |
| ***Study program: Nursing*** | | | | | | | | | | |
| First study cycle | | | | | | Fourth study year | | | | |
| **Full subject title** | | | HEALTH CARE IN SURGICAL SPECIALTIES | | | | | | | | | | | | | | |
| **Department** | | | Department of Surgical Specialties, Faculty of Medicine Foča | | | | | | | | | | | | | | |
| **Subject code** | | | | | | **Subject status** | | | | | **Semester** | | | **ECTS** | | | |
|
| NU-05-2-052-8 | | | | | | elective | | | | | VIII | | | 9 | | | |
| **Professor/ -s** | | Veljko Marić, Full Professor; Vjeran Saratlić, Associate Professor; Sanja Marić, Associate Professor; Milivoje Dostić, Associate Professor; Nenad Lalović, Assistant Professor | | | | | | | | | | | | | | | |
| **Associate/ -s** | | Nataša Radović, Clinical Associate | | | | | | | | | | | | | | | |
| **Number of lectures/ teaching workload (per week)** | | | | | | | **Individual student workload (in hours per semester)** | | | | | | | | **Coefficient of student workloadSo[[1]](#footnote-1)** | | |
| **L** | **E** | | | | **SP** | | **L** | | | **E** | | **SP** | | | **L** | | |
| 0 | 90 | | | | 0 | | 0 | | | 0 | | 90 | | | 0,5 | | |
| total teaching workload (in hours, per semester)  0+90+0=90 | | | | | | | | total student workload (in hours, per semester)  0+ 0 + 90=90 | | | | | | | | | |
| Total subject workload (teaching + student): 90+ 90= 180 hours per semester | | | | | | | | | | | | | | | | | |
| **Исходи учења** | | After completing the course, the student will be able to:   1. Develop a relationship based on trust with the patient, family, and other team members. 2. Use various communication techniques in their work, encourage the active role of the patient in treatment, respect the patient's dignity, right to privacy, and value system, and use self-reflection for further development of the therapeutic relationship. 3. Utilize the knowledge, skills, and abilities of all team members involved in providing healthcare for surgical patients in order to deliver safe, effective, efficient, and equitable care within the available time, in accordance with nursing treatment guidelines and skill catalogs. 4. Assess and monitor the most common internal diseases using nursing diagnostic procedures and therapeutic interventions. 5. Assess the epidemiological situation in the surgery department and specialist wards, and based on the assessed condition, implement measures to prevent intrahospital infections to improve and protect the health of patients and team members. 6. Identify the tasks and responsibilities of nurses/technicians in surgical branches and implement diagnostic and therapeutic procedures in departments and specialist clinics. 7. Educate patients, families, and other team members, develop and implement health education plans and learning materials. 8. Demonstrate high ethical standards and parameters of quality healthcare that contribute to the development of team-based care for patients. 9. Use methods for collecting and analyzing data in the field of surgery. 10. Maintain appropriate nursing medical documentation. | | | | | | | | | | | | | | | |
| **Preconditions** | | No preconditions | | | | | | | | | | | | | | | |
| **Teaching methods** | | Exercises, seminar papers and colloqium | | | | | | | | | | | | | | | |
| **Subject content per week** | | **Lectures: None**  **Exercises:**   1. Principles of asepsis and antisepsis 2. Medical documentation management 3. Specificities of communication with surgical patients 4. Preparation of the patient for surgery 5. Monitoring of the surgical patient 6. Specificities of health care for surgical patients in different surgical branches | | | | | | | | | | | | | | | |
| **Compulsory literature** | | | | | | | | | | | | | | | | | |
| **Author/s** | | | | **Publication title, Publisher** | | | | | | | | | **Year** | | **Pages (from-to)** | | |
| Michael S. | | | | Basic Science for the MRCS | | | | | | | | | 2022. | |  | | |
|  | | | |  | | | | | | | | |  | |  | | |
| **Additional literature** | | | | | | | | | | | | | | | | | |
| **Author/s** | | | | **Publication title, Publisher** | | | | | | | | | **Year** | | **Pages (from-to)** | | |
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| **Student responsibilities, types of student assessment and grading** | | **Grading policy** | | | | | | | | | | | **Points** | | | | **Percentage** |
| Pre-exam activities | | | | | | | | | | | | | | | |
| lectures/seminars attendance | | | | | | | | | | | 20 | | | 20% | |
| practical work | | | | | | | | | | | 30 | | | 30% | |
| Final exam | | | | | | | | | | | | | | | |
| written test | | | | | | | | | | | 50 | | | 50% | |
| TOTAL | | | | | | | | | | | 100 | | | 100 % | |
| **Certification date** | | December 2024. | | | | | | | | | | | | | | | |

1. Coefficient of student workload So is calculated as it follows:

   а) for the study programs not going through the licensing process: So = (total workload in semesterfor all the subjects 900 hrs – total teaching workload L+Ein semester for all the subjects 870 hrs)/ total teaching workload L+Ein semesterfor all the subjects \_\_\_\_\_ hrs = \_\_\_\_. Consult form content and its explanation.

   b) for the study programs going through the licencing process, it is necessary to use form content and its explanation. [↑](#footnote-ref-1)